Programme Specification for BA (Hons) Sociology with Politics

This document applies to Academic Year 2023/24 onwards

1.	Awarding institution/body	University of Worcester
2.	Teaching institution	University of Worcester
3.	Programme accredited by	N/A
4.	Final award or awards	BA (Hons)
5.	Programme title	Sociology with Politics
6.	Pathways available	Single Hons Sociology with Politics
7.	Mode and/or site of delivery	Standard taught programme
8.	Mode of attendance and duration	Full-time/part-time (3 years full-time and up to 6 years part-time)
9.	UCAS Code	LL22
10.	Subject Benchmark statement and/or professional body statement	Sociology: https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-sociology.pdf?sfvrsn=6ee2cb81_4 Politics: https://www.qaa.ac.uk/docs/qaa/sbs/sbs-politics-and-international-relations-23.pdf?sfvrsn=a271a881_4
11.	Date of Programme Specification preparation/ revision	Approved July 2023, January 2024 amendment to code for GEOG module

12. Educational aims of the programme

Sociology with Politics at University of Worcester provides a dynamic and unique focus on contemporary sociological and political perspectives, research, and challenges, with particular emphasis on work-based learning and the development of graduate employability skills. The Sociology with Politics course is rooted in contemporary Sociology and Politics, including Digital Sociology, Environmental Sociology, Sociology of Health, Sociology of Emotions, and Political Sociology. Sociology with Politics students at University of Worcester will be able to approach the foundational origins of Sociology critically and will also have the opportunity to study Sociology of the Family, Sociology of Crime, Sociology of Religion, Sociology of Knowledge, Sociology of Education, Sociology of "Race," and Sociology of Gender (and sexuality). The Sociology with Politics course also aims to enhance students' knowledge of contemporary politics by contextualising their studies within a wider focus on Westminster, European, and global political philosophies, systems, and challenges.

Sociology with Politics students are encouraged to consider what it means to be a sociologist from the outset of the course, beginning with the first-year (Level 4) module, *Sociology in Practice*. In taking the module, students will begin to plan their learner journey, learn about research in Sociology and what it means to be socially responsible, and begin to identify a career pathway in preparation for second year (Level 5). In second year, students will study *Sociology: from Origins to Present* and critically trace the origins of Sociology as a discipline. In doing so, students will learn new perspectives in contemporary Sociology, and in combining this with the *Practical Research in Sociology* module, apply them to a research area of their own choosing, or in the case of the *Work Project* module, to the workplace. These modules prepare students to conduct their own sociological/political research in the *Dissertation* module in third-year. Alongside the Sociology modules, students will complete thirty credits of Politics modules each year: *Westminster Politics* (Level 4), *European Politics* (Level 5), and *Global Politics* (Level 6). In addition, with the support of the University of Worcester's Careers & Employability Service, students will develop and build their transferable graduate attributes and employability skills,

preparing them as graduates for digital citizenship and a range of career and postgraduate options, including UW's Sociology Master by Research (MRes).

In particular, the Sociology with Politics programme aims to:
1. Enable students to critically approach Sociology and Politics as disciplines in considering new and diverse methodological, theoretical, and research perspectives and their relation to contemporary areas of sociological and political concern.
2. Ensure graduates understand how to apply theoretical, methodological, and research perspectives to the social and political world, complex social/political processes, and the social construction of identity in different contexts, particularly in relation to intersectionality, diversity, and inequality.
3. Enable students to develop evidence-based arguments that can draw on, and synthesise, a diverse range of primary, qualitative, and quantitative data sources.
4. Empower graduates to critically challenge common sense and taken-for-granted knowledges, systems of "power" and structural discrimination and how they can underpin social/political interaction, as well as historical and extant patterns of inequality.
5. Provide students with opportunities to map their learner journey, undertake work-based learning, develop UW [Graduate Attributes], including social/political responsibility, reflective and resilient lifelong learning, digital citizenship, problem solving, teamwork and effective communication, and transferable employability skills, and prepare for a career in an area applicable to the sociological and/or political insights acquired in the Sociology with Politics course.

13. Intended learning outcomes and learning, teaching and assessment methods

	Knowledge and understanding	
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1	Critically evaluate Sociology and Politics as disciplines, their classical, current, and emerging theoretical perspectives and research areas	SOCG3102 SOCG3116 POLP2107
2	Identify how to link relevant sociological and political methodologies, theory, and research perspectives to a range of contemporary areas of sociological/political concern	SOCG3102 POLP2107 POLP3107
3	Apply sociological and political perspectives to complex social structures, socio-cultural change, social diversity, politics, inequalities, and everyday life	SOCG3102
4	Interpret, deploy, and generate quantitative and qualitative data for the purposes of sociological analysis with due awareness of ethical considerations	SOCG2116 SOCG3102
	Cognitive and intellectual skills	
5	Critically evaluate "evidence," primary, qualitative and quantitative data sources in a range of sociological and political contexts	SOCG2116 SOCG3102 SOCG3117 POLP3107
6	Critically analyse a diverse and competing range of sociological/political, inter- and multidisciplinary perspectives in relation to areas of sociological and/or political concern	SOCG3102 SOCG3116
7	Synthesise complex information in developing reasoned and evidence-based arguments	SOCG2116 SOCG3117 SOCG3119 POLP2107 POLP3107

8	Demonstrate reflexivity in analysing social and political structures, diversity, and how knowledge is constructed in social and political contexts	SOCG3116 SOCG3118 SOCG3121
Practical skills relevant to employment		
9	Use interpretive and synthesising skills in evaluating complex "evidence" and data (whether statistical, oral, written, or visual)	SOCG2118 SOCG3117 SOCG3119 POLP3107
10	Identify and implement subject knowledge to develop evidence-based arguments that deconstruct common sense, taken for granted, and discriminatory forms of knowledge	SOCG3118 SOCG3120 POLP3107
11	Recognise forms of inequality, prejudice, and "power" and develop evidence-based arguments to challenge them	SOCG3119 SOCG3120
Transferable/key skills		
12	Use effective communication skills (oral and written) in engaging a range of different audiences in an array of diverse contexts	SOCG3117 POLP3107
13	Apply IT and digital skills in assembling, collating, and evaluating complex qualitative and quantitative data sources	SOCG3102 POLP3107
14	Demonstrate self and time-management skills in taking the initiative either working independently or collaboratively as part of a team	SOCG3102 SOCG3117 POLP3107
15	Utilise specialist sociological/political knowledge and graduate attributes in developing a learner journey and career pathway	SOCG3102 POLP3107

Learning, teaching and assessment

The UW Sociology with Politics degree course puts student-led learning at the centre of learning and teaching sessions, formative and summative assessments. In each Sociology and Politics module, students are scaffolded in preparing their assignments with a range of formative assessment opportunities, regular assignment guidance sessions and workshops, and tutorials. Sociology with Politics sessions introduce students to sociological research, methodologies, and theories through short interactive lectures. In seminar and workshops, students then conceptualise what they have learnt by applying lecture content to the social/political world and areas of topical sociological and/or political concern. In doing so, each Sociology with Politics module supports students in identifying assignment topics and research/methodological approaches. There are no exams in SOCG or POLP-coded modules, instead, each of the modules provides students with opportunities to develop their own assessment focus within the context of the specific learning objectives.

Teaching

Sociology with Politics students are taught through a combination of short, interactive lectures, and student-led seminars and workshops. In the process, students are supported in developing critical research, methodological, and data analysis skills. Taught sessions encourage students to think reflexively in critically approaching the disciplines, their traditions, and perspectives, with particular focus on identifying new, diverse, and exciting research in analysing contemporary areas of sociological and political concern. Moreover, teaching in Sociology with Politics, along with personal academic tutor and academic liaison librarian support, puts digital literacy, citizenship, and sustainable development at the centre of the student experience, helping students to develop graduate attributes, transferable employability skills, and digital competencies in thinking ahead to further study or graduate employment. Indeed, in empowering students to develop their own independent learning and research skills in the context of UW's Graduate Attributes, the Sociology with Politics team hope to prepare our graduates for lifelong learning and future graduate employment. Sociology with Politics graduates will thus be globally and socially responsible, culturally aware, and understand the ethical impact of their decisions. In this way, we aim to ensure our graduates help transform communities and society for the better.

Contact time
In a typical week students will have around 12 contact hours of teaching. The precise contact hours will depend on the optional modules selected and in the final year students will normally have slightly less contact time in order to do more independent study. However, in the final year (Level 6) students will have further support from their dissertation supervisor as well as the continued support of their personal academic tutor (PAT). Typically, weekly contact time will be structured around 4 hours of lectures and 8 hours of seminars/workshops.

Independent self-study
In addition to contact time students are expected to undertake around 25 hours of personal self-study per week. Typically, this will involve completing online activities, reading journal articles and books, working on individual and group projects, undertaking research in the library and online, and preparing assignments. Independent learning is supported by Library Services, Blackboard, and IT at University of Worcester.

Teaching staff
Students will be taught by a team of academics whose expertise and knowledge are closely matched to the content of the modules on the course. All permanent staff on the Sociology with Politics team are Fellows of the Higher Education Academy. As a requirement, new permanent Sociology staff will either already have, or be working towards, HEA fellowship or the PG Certificate in Higher Education.

Assessment
Each Sociology with Politics module includes a range of formative ("practice") and summative (formally graded) assessment opportunities. Assessments include essays, reports, discussion papers, discourse analyses, book reviews, PowerPoint, and poster presentations, etc. The precise assessment requirements for an individual student in an academic year will vary according to the mandatory and optional modules taken, but a typical formal summative assessment pattern for each year of the Sociology with Politics course is:

Year 1:
Essay
2 Reports
Reflective autobiography
Case study analysis
Journal
Portfolio
Book review
Study trip report
Document analysis
Discussion paper

Year 2:
2 Essays
Book review
2 presentations
Research proposal
2 reports
Discourse analysis
Case study analysis

Year 3:
Dissertation
Annotated bibliography
2 case study analyses
Essay
Essay & poster

Book review
Presentation
Discourse analysis
Presentation
Research briefing

14. Assessment strategy

The Sociology with Politics assessment strategy is based on the University Assessment Policy. Assessment in Sociology with Politics takes as its starting point the British Sociological Association's (BSA) "skills" set that requires students to be "critical thinker[s]," which in turn will make students more "marketable" when it comes to graduate employment (BSA, Discover Sociology). The Sociology with Politics curriculum links the latter premises with UW's Graduate Attributes to support students in becoming analytical, creative, problem solving, but also socially/politically responsible and critically reflective lifelong learners. Indeed, in empowering students to develop their own independent learning and research skills in the context of UW's Graduate Attributes, the Sociology with Politics team hopes to support graduates in becoming globally responsible, culturally aware, and attuned to the ethical impact of their decisions. In this way, we aim to ensure our graduates help transform communities and society for the better. The Sociology and Politics grade descriptors support development towards these attributes across Levels 4 to 6, particularly in relation to the development of evidenced-based arguments. At Level 4 (based on the Sociology grade descriptors), assessments require that students aspire to demonstrate "evidence of a sustained, logical and well-substantiated argument, through effective synthesis of materials and insightful analysis"; at Level 5, assessments should aim to exhibit "significant ability to construct and sustain evidence-based arguments through excellent synthesis and critical interpretation of scholarly sociological sources and/or primary evidence"; and lastly, at Level 6, the culmination of the undergraduate learner journey, students must devise an "excellent constructed and substantiated argument, clearly explaining and synthesising complex ideas, viewpoints, and evidence to put together an outstanding analysis with well-developed reasoned judgement."

At Level 4 (first-year) Sociology with Politics students are given the opportunity early on to complete formative assessments in each of the mandatory Sociology with Politics modules. This enables them to practice writing, research and referencing skills in a supportive environment, with feedback providing encouragement and signposting towards appropriate support and Study Skills resources. In *Sociology in Practice* students complete a summative reflective autobiography, which asks them to plan their learner journey in Sociology with Politics and to identify an area of research interest and targeted career pathway. This module and its assessment supports students in beginning their undergraduate learner journey, understanding what it means to be socially and politically responsible, and in developing graduate attributes and transferable employability skills. Similarly, *Sociology: Approaching the Crisis* includes a study-trip assessment based on a long-running annual visit to Parliament (London), which asks students to reflect on their trip and identify a House of Commons Library research briefing in analysing a contemporary crisis of sociological and/or political relevance. This assessment complements students' study in the module, *Westminster Politics*.

Level 4 assessments prepare students for Level 5 (second-year) and maintain the course's focus on work-based learning, social/political responsibility, graduate attributes, and transferable skills. Indeed, the Sociology *Work Project* module enables students to gain valuable work experience in the context of Sociology of Work and political perspectives. Similarly, *Practical Research in Sociology* requires students to present a report (assignment 2) on their research topic as if written for a local or national organisation using extant data sources. This module also prepares students for Level 6 and the completion of the *Dissertation* by scaffolding them in identifying a diverse range of contemporary research, theoretical, and methodological perspectives, conducting effective literature searches, and in identifying reviewing and synthesising strategies. Most importantly, *Practical Research in Sociology* and the module, *European Politics*, support students in preparing their dissertation proposal and identifying an appropriate supervisor to work with at Level 6.

The *Dissertation* module at <u>Level 6</u> (third-year) is an opportunity for students to develop their own research specialisms in practical form, taking as their starting point the underlying principles of the Sociology with Politics course in terms of what it means to be a sociologist and in identifying new, diverse, and exciting methodological, theoretical, and research perspectives. Certainly, Level 6 assessments encourage students to showcase skills acquired at Level 5, particularly in relation to the development of evidence-based arguments and the synthesis of a diverse range of source materials. In particular, students will be able to do this in *Sociology of Religion*'s first assignment, the annotated bibliography, in *Global Power: Sociological Perspectives* with the comparative case study report, and in *Education and the Sociological Imagination* with the combined essay and poster presentation. Similarly, in *Global Politics* students will be asked to write a political research briefing structured in the style of a parliamentary briefing paper that critically overviews a specific example of transnational identity politics.

In sum, the Sociology with Politics assessment strategy supports students in developing their writing, research, and analytical skills, particularly in relation to students being able to construct and sustain evidence-based arguments. This a transferable employability skill at the root of UW's [Graduate Attributes](#) that all Sociology with Politics students can take into the workplace – the ability to deploy evaluative skills to investigate problems and propose viable solutions in a socially responsible way.

15.   Programme structures and requirements

Award map for BA (Hons) Sociology

Level 4

Module Code	Module Title	Credits	Status Mandatory (M) or Optional (O)
			SH
SOCG1112	Social Justice	30	M
SOCG1113	Sociology in Practice	15	M
SOCG1115	Visual Sociology	15	M
SOCG1116	Sociology: Approaching the Crisis	30	M
POLP1107	Westminster Politics	30	M

Single Honours Requirements at Level 4
Single Honours students must take 120 credits in total drawn from the table above to include all mandatory modules.

Level 5

Module Code	Module Title	Credits	Status Mandatory (M) or Optional (O)
			SH
SOCG2115	Sociology: from Origins to Present	30	M

SOCG2116	Practical Research in Sociology	30	M
SOCG2117	Sociology of Crime	15	O
SOCG2118	Sociology of "Race": Global Perspectives	15	O
SOCG2119	Digital Sociology	15	O
SOCG2120	Environmental Sociology	15	O
SOCG2121	Work Project	15	O
GEOG2532	Development and Change in the Global South	15	O
POLP2107	European Politics	30	M
LANG xxxx	Optional modules offered by the Centre for Academic English and Skills	15/30	O

Single Honours Requirements at Level 5
Single Honours students must take 120 credits in total drawn from the table above to include the mandatory modules SOCG2100, SOCG2101, and POLP3107, and optional modules - which can include up to 15/30 credits drawn from a range of Language Centre modules in: Academic English for native and non-native speakers of English, and Teaching English as a Foreign Language (TEFL). Details of the available modules can be found here: https://www.worcester.ac.uk/life/help-and-support/centre-for-academic-english-and-skills/optional-modules.aspx.

Level 6

Module Code	Module Title	Credits	Status Mandatory (M) or Optional (O)	Pre-requisites
			SH	
SOCG3102	Dissertation	30	M	SOCG2116
SOCG3116	Sociology of Religion	15	O	None
SOCG3117	Education and the Sociological Imagination	15	O	None
SOCG3118	Constructing Emotions	15	O	None
SOCG3119	Global Power: Sociological Perspectives	15	O	None
SOCG3120	Pornography and Modern Culture	15	O	None
SOCG3121	History of Sexuality	15	O	None
SOCG3122	Sociology of the Body	15	O	None
SOCG3123	Sociology Extension Module	15	O	A minimum of an overall B- grade in a previous module related to the topic

SOCG3107	Global Politics	30	M	None

Single Honours Requirements at Level 6
Single Honours students must take 120 credits from the table above to include the *Dissertation* and *Global Politics*.

16.   QAA and professional academic standards and quality
This award is located at Level 6 of the OfS' Sector-Recognised Standards. The educational aims of the programme and its learning outcomes have been designed in accordance with the QAA "Subject Benchmark Statement" for "Sociology" (2019) and the QAA "Subject Benchmark Statement" for "Politics and International Relations" (2023).

17.   Support for students
The Sociology with Politics course, in supporting its staff and students, takes as its starting point UW's Inclusion Toolkit and its commitment to "embedding inclusion across all aspects of learning and teaching." Indeed, at Level 4 students are supported by an induction and drop-in session, the Sociology course Blackboard site, as well as with an initial meeting with their Personal Academic Tutor (PAT) and the Sociology Course Leader (both roles include the monitoring of student attendance). Moreover, students have the opportunity in their first week to engage in a range of social activities to make new friends on the course, including at the Humanities' welcome party and at the Sociology and Sociology with Politics quiz and social (which normally runs three times across the academic year). As part of induction week, students are also introduced to Library Services, the Careers & Employability Service, DDS, IT, the Counselling team, and Firstpoint. When teaching begins the following week, the Level 4 module, *Sociology in Practice*, sets students on their learning journey (based on Library Services' Learner Journeys Toolkit).

Sociology with Politics' PAT system is based on UW's Personal Academic Tutoring Policy and its remit "in supporting students' academic and personal experience of studying at the University of Worcester, and working in partnership with them to fulfil their potential." Students on the Sociology with Politics course can expect a minimum of four meetings in their first year and three meetings in the second and third years of study. At a modular level, students are supported by module Blackboard sites and their module tutors. Students can request regular meetings to discuss assessments, their progress, and current research. The Sociology with Politics team equally encourages students to seek support and close working relationships with the Careers & Employability team, the Academic Liaison Librarians for the School of Humanities, and Library Services more generally, including the latter's Study Happy, Study Skills, and Referencing resources.

18.   Admissions

Admissions policy
The Sociology with Politics admissions policy seeks to be inclusive and is committed to widening participation to include all groups in society, particularly those from disadvantaged and minority backgrounds, and those groups historically and traditionally less likely to apply to study in Higher Education.

Entry requirements
The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications). The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website. See Admissions Policy for other acceptable qualifications.

Admissions procedures
Full-time applicants apply through UCAS (LL22).
Part-time applicants apply directly to University of Worcester (UW).

Admissions/selection criteria

Places are offered to all students who fulfil the University entry requirements and who demonstrate that they have the potential to benefit from the study of Sociology at degree level. Please contact Recruitment and Admissions for further information or guidance on 01905 855111.

19. Regulation of assessment

The course operates under the University's Taught Courses Regulatory Framework.

Requirements to pass modules
- Modules are assessed using a variety of assessment activities which are detailed in module specifications.
- The minimum pass mark is D- for each module.
- A student is required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items
- A student who submits course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- A student who submits work later than 7 days (one week) will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations please see the Taught Courses Regulatory Framework.

Retrieval of failure
- A student is entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Progression
- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.
- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.

Requirements for Awards

Award	Requirement
Certificate of Higher Education Cert HE	In order to be eligible for the exit award of Certificate in Higher Education in the named subject/area of study, a

	student must have passed at least 120 credits in total including the mandatory modules for Level 4 of the award as specified on the award map.
Diploma of Higher Education DipHE	In order to be eligible for the exit award of Diploma in Higher Education in the named subject/area of study, a student must have passed at least 240 credits in total including the mandatory modules for Level 4 and Level 5 of the award as specified on the award map.

Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including the mandatory modules for Level 5 and Level 6 of the award (not the Dissertation/Project module) as specified on the award map.
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6, as specified on the award map.

Classification
The honours classification will be determined by whichever of the following two methods results in the higher classification.

- Classification determined on the profile of the 120 credits attained at Level 5 and 120 credits at Level 6. Level 5 and Level 6 grades are weighted on a ratio of 1:2. OR
- Classification determined on the profile of the 120 credits attained at Level 6 only.
- Classification will be based on the weighted average grade together with a requirement for at least half of the Level 6 grades to be in the higher class.

For further information on honours degree classification, see the Taught Courses Regulatory Framework.

Note that the above methods apply to students entering Level 4 of three or four-year degree programmes who commence Level 4 from September 2022 onwards.

The Bachelor of Science (BSc) award will only be used for joint courses comprising two subjects for which the award of BSc was agreed, in all other cases the award will be Bachelor of Arts (BA).

20.   Graduate destinations, employability and links with employers

Graduate destinations
According to 2022 Discover Uni data, "80%" of UW Sociology graduates are in "work" or "study" fifteen months after completing their course, with "80%" of the latter figure "in highly skilled work" and stating that "my current work fits with my future plans"; broken down even further, 35% of those graduates in "highly skilled" employment identified as "teaching professionals." Moreover, "70%" of "graduates find their current work meaningful." Indeed, Sociology with Politics graduates enjoy a range of long-term career options, including in education, politics, the probation service, youth and social work, the caring professions, the police, business and personnel management, administration, public relations, media, and marketing. Alternatively, some Sociology with Politics graduates go on to further study, including UW's Sociology MRes.

Student employability
Career planning begins from the outset of the Sociology with Politics course with the *Sociology in Practice* module, the summative assessment for which, a reflective autobiography, asks students to think about their learner journey and to identify a targeted career pathway. Consequently, students enjoy regular opportunities to build their graduate attributes through work-based learning, close tutor guidance and support, and regular access to the UW Careers & Employability Service, with the latter delivering Sociology/Politics-specific sessions across Levels 4-6. In completing their degree, students develop digital literacy, independent research and data analysis

skills, communication skills through a range of written and oral assessments, work-based learning skills, such as through the *Work Project* module, as well as industry-specific skills in writing a report for an organisation in second year (in the *Practical Research in Sociology* module) and a research briefing in third-year. Moreover, based on UW's [Graduate Attributes](#), the course encourages students to be socially responsible, to understand how education can contribute to sustainable development, and how as graduates they can help transform communities and society for the better.

Links with employers

The Sociology with Politics course embeds work-based learning opportunities, working closely with UW Library Services, the local council in Worcester (the latter two being popular sites for work placements and experience in recent years), local schools and colleges through the Sociology database and Twitter account, alumni network, the voluntary and charity sectors, local and national organisations, government, and Parliament. Indeed, in recent years several Sociology and Sociology with Politics students have gained valuable work experience in constituency offices and Parliament in Westminster. The Sociology with Politics team is committed to the [British Sociological Association](#)'s (BSA) aim of promoting Sociology as a discipline and its emphasis on "Sociologist Careers," using BSA materials in the modules, particularly in promoting work-based learning, research, and networking opportunities, and in Open and Applicant Days (making use of BSA leaflets, such as [Discover Sociology](#) and [Speak up for Sociology](#)). The Sociology with Politics curriculum aims to produce graduates who are "marketable" in terms of "communication," "interpersonal," "analytical," and data interpretation skills, "cross-cultural" competencies, and potential for "leadership" (BSA, [Discover Sociology](#), p. 7). Moreover, alongside UW's [Graduate Attributes](#), the Sociology with Politics team utilises the QAA's "Subject Benchmark Statement" for "Sociology" ([2019](#)) and its guidance on "Employability," elements of which are incorporated into Open Day and induction materials, as well as the QAA's "Subject Benchmark Statement" for "Politics and International Relations" ([2023](#)).

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in associated course documentation, e.g. course handbooks, module guides and module specifications.