

**Departmental Periodic Review: University Expectations and Review outcomes**

Review panels are required to make a Judgement against each of the following University Expectations that are mapped to the strategic goals of the University Learning and Teaching Strategy.

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| UE1 | **Recruitment & Demand*** There are sustainable markets for the Department’s courses
* The Courses recruit suitably qualified students from diverse educational and social backgrounds
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| UE2 | **Access & Inclusion**The Department demonstrates active implementation of commitments to widening access, inclusion and participation in higher education practice and effectively monitors and addresses differential student outcomes gaps. |
| UE3 | **Education for Sustainable Futures*** The courses are well designed and align with the University values for inclusion, internationalisation, ethical and socially responsible global citizenship
* Courses have (or are in the process of) embedding the University graduate attributes
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| UE4 | **Applied and Research Inspired Education*** Learning and Teaching is research inspired
* Curricula provide opportunities for students to engage with research processes and professional enquiry
* The Department demonstrates commitment to staff development and professional recognition, and extending its external profile for excellence in learning and teaching
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| UE5 | **Assessment**Assessment outcomes for all students are strong (or issues are being addressed) and underpinned by effective assessment, feedback, standardisation and moderation processes  |
| UE6 | **Academic Support*** There are effective arrangements for academic support, including for personal academic tutoring, induction, supporting student module choice and monitoring student engagement/attendance
* Student retention, progression and completion is strong
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| UE7 | **Student Voice and Engagement** * The Department demonstrates a commitment to working in partnership with students, with genuine involvement of students in quality management and enhancement
* Students have a high degree of satisfaction with their courses and measures of student engagement are strong.
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| UE8 | **Employability and Work-based learning*** Graduate employment outcomes (progression to highly skilled employment or further study) are strong and underpinned by clear approaches at course level to developing student employability and the provision of careers education, information, advice and guidance
* The Department engages with external communities and employers
* Students have the opportunity to apply their learning through collaboration with employers and/or community organisations
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| UE9 | **Active Flexible Learning*** There is effective use of learning technologies for active flexible and accessible learning.
* Staff and student have well developed digital capabilities
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| UE10 | **Resources**There are sufficient and appropriate resources, including staff and learning resources, specialist facilities and equipment to underpin the curriculum and permit all students to achieve learning outcomes.  |
| UE11 | **Academic Partnerships** (where relevant)The management of collaborative partnerships and courses is effective with appropriate attention to risk. |
| UE12 | **Academic and professional standards** * Courses are aligned with external reference points and benchmarks (including the FHEQ and where relevant qualification and classification descriptors)
* Courses meet the requirements of PSRB or other accrediting bodies
* Students achieve appropriate standards
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| UE13 | **Applicant and student information**Published information, including programme and module specifications, course handbooks and module outlines are fit for purpose, accessible and trustworthy |
| UE14 | **Quality assurance and enhancement**The Department uses data to identify and manage risk, and to drive continuous improvement  |

**Judgements**

The review panel arrives at a judgement about each of the Expectations based on the evidence provided and the discussions that take place during the review event itself.

One of four judgements is possible in relation to each Expectation:

* **Commended:** the Department meets the University Expectation and has a number of examples of good practice that merit further dissemination
* **Meets Expectations**: the Department meets the University Expectation
* **Requires improvement to meet the Expectation**: the Department does not currently meet the Expectation
* **Pending**: a decision will be deferred until further information has been provided or action taken, within a timescale specified by the Review Panel.