

## Programme Specification for LLB (Hons) Law with Politics

This document applies to Academic Year 2022/23 onwards

1.	<b>Awarding institution/body</b>	University of Worcester
2.	<b>Teaching institution</b>	University of Worcester
3.	<b>Programme accredited by</b>	N/A – See Section 16
4.	<b>Final award or awards</b>	LLB
5.	<b>Programme title</b>	LLB (Hons) Law with Politics
6.	<b>Pathways available</b>	Single Honours
7.	<b>Mode and/or site of delivery</b>	Standard Taught Programme
8.	<b>Mode of attendance</b>	Full Time & Part Time
9.	<b>UCAS Code</b>	ML22
10.	<b>Subject Benchmark statement and/or professional body statement</b>	The programme outcomes are based on the QAA 'Subject Benchmark Statement' for 'Law' (2019). Additionally, curriculum design has been informed by the curriculum of the Solicitors Qualifying Exam 1 & 2. The content is also informed by the QAA 'Subject Benchmark Statement' for 'Politics and International Relations' (2019)
11.	<b>Date of Programme Specification preparation/ revision</b>	Approved at ASQEC September 2021 August 2022 – AQU amendments November 2022 – LLBL3010 withdrawn.

### 12. Educational aims of the programme

The LLB (Hons) Law with Politics course at University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. The course is designed to enable students to begin their education to be a solicitor or barrister. Through the range of intellectual, practical and transferable skills gained, graduates will equally be well placed to enter a variety of fields of employment including, amongst others, education, business management, financial compliance, and politics. Indeed, the degree also aims to enhance students' knowledge of contemporary politics by contextualising their studies within a wider focus on Westminster, European, and global political philosophies, systems, and challenges.

Specific aims of the programme include:

- To provide a sound knowledge and detailed understanding of the principal institutions and procedures of the Legal System of England and Wales
- To give students an appreciation of the major concepts and principles underpinning law
- To deliver a number of modules covering the foundations of legal knowledge subject areas preparing for students for either the Solicitors Qualifying Exams or the Bar Professional Training Course.
- To develop a critical understanding of key concepts and theoretical approaches in relation to politics, political philosophy, and contemporary political challenges in Westminster and international contexts
- To offer options which enable students to study chosen areas of law and politics in depth
- To develop a critical appreciation of different political systems, cultures, and perspectives and their impact on everyday lives
- To foster rigour in linking theoretical analysis with empirical enquiry and the promotion of a critical approach to problem solving, research and the ethical principles governing subject specific research
- To enable students to become independent learners and researchers and to develop general critical, analytical and problem-solving skills

- To develop graduate and transferable skills relevant to employment promoting autonomous learning and commitment to academic and professional development.

### 13. Intended learning outcomes and learning, teaching and assessment methods

#### Knowledge and Understanding

LO no.	On successful completion of the named award, students will be able to:	Module Code/s
1.	Identify and explain key features of the Legal System of England and Wales, including its procedures, institutions and sources of law.	All Level 6 Law Modules
2.	Display a sound knowledge and understanding of concepts, theories, values, principles and rules including equality and diversity issues, operating in a range of substantive areas within the Legal System of England and Wales.	All Level 6 Law Modules
3.	Display a broad knowledge and understanding of all seven foundations of legal knowledge subjects stipulated in the Qualifying Law Degree.	LLBL3003 LLBL3014
4.	Demonstrate a clear understanding of the relationship between law and its institutional, ethical, social, national and global context.	LLBL3003 LLBL3004 LLBL3014
5.	Demonstrate a sound knowledge and understanding of key concepts and theoretical perspectives in politics.	POLP3107
6.	Recognise, understand and account for diverse political systems, philosophies, and contemporary political challenges in the context of political science.	POLP3107

#### Cognitive and Intellectual skills

7.	Apply knowledge and understanding to address actual or hypothetical problems to offer evidenced conclusions whilst recognising ambiguity and dealing with uncertainty in the law.	All Level 6 Law Modules
8.	Produce a synthesis of relevant doctrinal and policy issues in relation to a topic and make a critical judgements of the merits of particular arguments.	All Level 6 Law Modules
9.	Reflect constructively on learning and engage with feedback.	LLBL3003 LLBL3014
10.	Demonstrate competence in explaining, applying and critically evaluating political theory, research, and concepts to understand contemporary political systems and their impact on everyday lives.	POLP3107

#### Skills and capabilities related to employability

11.	Demonstrate an ability to communicate in clear written and spoken English including the use of correct legal terminology and appropriate methods of citation and referencing.	All Level 6 Law modules.
12.	Give accurate legal advice on a substantive area of law in the form of a legal opinion.	LLBL3003
13.	Undertake research by gathering, retrieving and synthesizing a range of textual, numerical and statistical data from a range of sources, making reasoned arguments and ethical judgments in the interpretation of the evidence base.	All Level 6 Law and Politics modules
14.	Recognise the legal issues arising from situations of limited complexity and identify relevant factual data in formulating sound legal advice.	All Level 6 Law modules

### Transferable/key skills

15	Demonstrate an ability to communicate in clear written and spoken English.	LLBL3003 LLBL3014
16.	Work autonomously and organise learning in terms of planning, timing and presentation and reflect on personal and professional development.	All Level 6 Law and Politics modules
17.	Demonstrate willingness to acknowledge errors and an ability to work collaboratively by building mutually respectful relationships within the context of the multi-professional workplace.	LLBL3003 POLP3107

### Learning, teaching and assessment

The LLB (Hons) Law with Politics programme is delivered using a variety of flexible methods across a range of modules. This includes both classroom-based teaching methods such as seminars and lectures and technologically enhanced learning through the Blackboard virtual learning environment using a range of online methods including podcasts, discussion boards, group work, quizzes, and directed independent study. The course team also supports and encourages students to actively engage with the legal profession, political system, and parties outside their academic studies by such activities as visiting courts, political debates and hustings, Parliament, shadowing legal professionals, work placements and professional mentoring. Assessment methods include examinations, essays, reports, political discourse analysis, interviewing and advising, case studies, group videos, moots, oral presentations, research projects and work/clinic-based assessment.

Much of the Law teaching takes place in a purpose-built courtroom, which is ideal for the purposes of mooting and mock trials enabling students to contextualise their studies in a simulated work-based environment. The teaching team are all exponents of technologically enhanced learning and frequently support classroom delivery with online teaching through recording and live streaming sessions.

In preparation for the new Solicitors Qualifying Exam regime. Staff have also begun to incorporate MCQ tests throughout their modules as formative exercises that will give students a flavour of the assessments taken on the SQE1. Much of the assessment diet is practical based, with the inclusion of assessments in Client interviewing, mooting, report writing and Opinion drafting, making it suitable for the assessments in SQE2.

### Contact time

In a typical week you will have around 12 contact hours of teaching. Typically, class contact time will be structured around:

- One 2-hour lecture
- One 1-hour seminar

### **Independent self-study**

In addition to contact time, you are expected to undertake around 25 hours of personal self-study per week. Typically, this will involve completing online activities, reading journal articles and books, working on individual and group projects, undertaking research in the library and online, preparing coursework assignments and presentations, and preparing for examinations.

Independent learning is supported by a range of learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources.

### **Teaching staff**

You will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes senior academics and legal practitioners with professional experience.

Teaching is informed by research and consultancy, and 85% of course lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy.

### **Assessment**

The course provides opportunities to test understanding and learning informally through the completion of practice or 'formative' assignments. Each module also has one or more formal or 'summative' assessments (the latter being formally graded and counting towards the overall module grade).

A mixed assessment strategy is designed to ensure the assessment of the various learning outcomes on the programme. For example, examinations are employed often to assess skills including knowledge and understanding, whereas written coursework is employed to demonstrate skills relating to critical analysis, evaluation, and synthesis. Portfolio preparation in the Professional Skills and Ethics module demonstrates skills of organisation and time management. Critical reflection is demonstrated at various points and in a number of ways, including through the use of case studies, court reports, and political discourse analysis. Preparation for mooting demonstrates an ability to work within a team as does the preparation for interviewing and advising. Formative assessment opportunities are available in all modules on the LLB (Hons) Law with Politics course, giving students a further opportunity to engage with feedback, reflect upon their own learning, and feed-forward into later summative assessments.

Although the development of higher critical thinking skills is a feature of all levels of the degree, the assessment strategy also recognises a staged development of knowledge, understanding and application in Level 4, with these outcomes being further developed and complemented by skills vis-à-vis legal research (which is also a feature of the Professional Legal Skills and Ethics course in level 4) and political discourse analysis in Level 5. Level 6 modules build on these earlier outcomes and require students to demonstrate skills of analysis, evaluation and synthesis that are commonly most associated with Level 6 study.

The assessment of research skills, discourse analytical skills, and independent learning is evident at all stages. However, focus on skills relating to evaluation, synthesis, and critical analysis are most prominent in Levels 5 and 6. In addition, although skills relating to critical evaluation and analysis do not feature prominently in the learning outcomes of level 4 modules, the generic assessment guidelines anticipate that engaged students may well have already demonstrated these skills.

Assessment guidance and marking criteria are provided to students for each item of assessment. This guidance refers to separate generic Law and Politics marking criteria and grade descriptors for Levels 4, 5 and 6, reflecting the staged development through the programme.

Each assessment item is specifically linked to the learning outcomes for the module contained with the module outline and is graded according to the relevant assessment criteria and grade descriptors for each level of study.

The precise assessment requirements for an individual student in an academic year will vary according to the mandatory and optional modules taken, but a typical formal summative assessment pattern for each year of the course is:

Year 1:

- 3 formal examinations of 2 hours duration
- 4 essays/discussion papers
- 1 Court Report
- 1 Moot
- 1 Portfolio

Year 2:

- 3 formal examinations of 2 hours duration
- 4 essays
- 1 interviewing and advising exercise
- 1 individual presentation
- 1 political discourse analysis
- 1 report

Year 3:

- 3 formal examinations of 3 hours duration
- 4 essays
- 1 interviewing and advising exercise
- 2 individual presentations
- 1 political discourse analysis

#### 14. Assessment strategy

The assessment strategy is designed with reference to the University Assessment Policy, the learning, teaching and assessment statements from the QAA 'Subject Benchmark Statement' for 'Law' (2019) and 'Subject Benchmark Statement' for 'Politics and International Relations' (2019), and the team's ongoing research into legal education, including the Legal Education and Training Review.

#### 15. Programme structure and requirements

**Course Title: LLB (Hons) Law with Politics**

Level 4					
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	Pre-requisites (Code of Module required)	Co-requisites/ exclusions and other notes*

LLBL1001	Law of Contract	30	M	None	None
LLBL1002	Public Law	30	M	None	None
LLBL1004	Professional Legal Skills and Ethics	30	M	None	None
POLP1107	Westminster Politics	30	M	None	None

#### Single Honours Requirements at Level 4

Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

Level 5					
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	Pre-requisites (Code of Module required)	Exclusions
LLBL2002	Law of Torts	30	M	None	None
LLBL2003	European Union Law	30	M	None	None
LLBL2007	Criminal Law	30	M	None	LLB1003
POLP2107	European Politics	30	M	None	None

#### Single Honours Requirements at Level 5

Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

Level 6					
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	Pre-requisites	Exclusions
LLBL3003	Equity and Trusts	30	M	None	None
LLBL3014	Land Law	30	M	None	LLBL2001
LLBL3004	Company Law	30	O	None	None
LLBL3005	Employment Law	30	O	None	None
LLBL3006	Law of Evidence	30	O	None	None
LLBL3007	Family Law	30	O	None	None
LLBL3008	Mediation and ADR	30	O	None	None
LLBL3009	Medical Law and Ethics	30	O	None	None
LLBL3011	LLB Project	30	O	None	None
LLBL3012	Work Based Placement	30	O	None	None
LLBL3015	Legal Professional Practice	30	O	None	None
POLP3107	Global Politics	30	M	None	None

#### Single Honours Requirements at Level 6

Single Honours students must take 120 credits from the table above to include LLBL3003 Equity and Trusts Law, LLBL3014 Land Law, and POLP3107 Global Politics.

## 16. QAA and professional academic standards and quality

This award is located at Level 6 of the FHEQ. The QAA 'Subject Benchmark Statement' for 'Law' (2019) articulates the knowledge, skills and categories of achievement to be expected of successful honours graduates in the field. These, together with the contextual statement and the QAA 'Subject Benchmark Statement' for 'Politics and International Relations' (2019), have been used to craft module learning outcomes and content as well as the learning, teaching and assessment strategies of all modules.

### Professional Requirements

From 2022, the Qualifying Law Degree system finishes so there is no longer any direct PSRB involvement with this course. The Bar Standards Board do require students wishing to become barristers to have studied the Foundations of Legal Knowledge subjects.

### The foundations of legal knowledge

The subjects required by the Solicitors Regulation Authority and Bar Standards Board as foundations of legal knowledge for a Qualifying Law Degree are:

- Public Law, including Constitutional Law, Administrative Law and Human Rights
- Law of the European Union
- Criminal Law
- Obligations 1 – Contract
- Obligations 2 – Tort
- Property Law
- Equity and the Law of Trusts

These are taught in this programme in the mandatory modules:

Foundation	Course
Obligations 1	Law of Contract LLBL1001
Obligations 2	Law of Torts LLBL2002
Criminal Law	Criminal Law LLBL2007
Public Law	Public Law LLBL1002
Law of the European Union	European Union Law LLBL2003
Property Law	Land Law LLBL3014
Equity and the Law of Trusts	Equity and Trusts LLBL3003

In addition, students are expected to have received training in legal research. This is taught pervasively throughout the Programme and is a prominent feature of the Professional Skills and Ethics Module (LLBL1004).

Students must pass all foundations of legal knowledge subjects. On the University of Worcester scale this means that they must gain D- or above in each module overall. The Taught Courses Regulatory Framework does not allow for condonation or compensation of modules.

## 17. Support for students

The LLB Law with Politics team is committed to ensuring that all students are given consideration and support throughout their time at the University of Worcester.

Students' transition into University life is assisted by an initial short, one week's induction programme which through a range of activities introduces students to their course, the staff who will be teaching them, and the School.

Students are provided with a brief induction into their second and third year. Similarly, direct entry students are given a short informal induction. In addition, the School of Humanities monitors attendance closely in first year.

All students are allocated a Personal Academic Tutor (PAT) who will advise them on the course and monitor their progress. PAT sessions usually take one of two forms: either one-to-one sessions where notes are taken and stored on SOLE, or group-based sessions where general points and issues relating to the course are dealt with. Students are invited to meet their Personal Academic Tutor twice a semester. New students will have four timetabled appointments with their PAT in their first semester.

Personal Academic Tutors fulfil a multi-faceted role in giving students advice on any issues that may affect a student's time at University. This can involve consultations on:

- Academic issues including study skills development, revision techniques, and module choices
- Employability advice concerning training contract or pupillage applications, work placements or mentoring schemes, and CV advice
- Pastoral support for students with issues outside the course that are affecting their studies

The Personal Academic Tutor arrangements at Level 4 are embedded within the Professional Skills and Ethics Course (LLBL1004) and a self-reflective log of meetings with the PAT forms an item of assessment.

Module tutors support students through one-to-one and small group tutorials and provide students with clear indications of when they will be available for meetings either on their office door, via email, module outlines, or on Blackboard.

Beyond in-person tutorials, students are further offered online support, for example via email or Skype, Zoom, Teams, or BB Collaborate meetings. All modules are supported through the virtual learning environment accessed through Blackboard. The Course Handbook is also available online. Furthermore, the Law with Politics course team liaises with a range of centrally provided services to ensure that students access all appropriate channels of support, these include:

- [Firstpoint](#)
- [Services for Students](#)
- [Disability and Dyslexia Service](#)

## **18. Admissions**

### **Admissions policy**

The course seeks to recruit students leaving school/college, adults in work, as well as EU and international applicants. In line with the University's admissions policy the LLB (Hons) Law with Politics course aims to provide fair and equal access to a university education to all those who have the potential to succeed or benefit from it. Students with few formal or less conventional qualifications will be encouraged to apply. Some students may be invited for interview. All applications will be assessed by the Head of Law.

### **Entry requirements**

The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications).

The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website: <https://www.worc.ac.uk/journey/a-z-of-courses.html>.



See the [Admissions Policy](#) for other acceptable qualifications.

All students must have GCSE English (or equivalent) at Grade C/4 or above.

International students whose education has been in a language other than English must have at least 6.5 IELTS or the equivalent in another accepted certification.

### **Recognition of Prior Learning**

Details of acceptable level 3 qualifications and UW policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages.

Information on eligibility for recognition of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111).

Further information on recognition of prior learning can be found at:  
<http://www.worcester.ac.uk/registryservices/941.htm>

### **Admissions procedures**

All applications are sent by admissions for an academic decision by the Head of Law. The Head of Law then decides whether to make an offer, ask for an interview, or reject the application.

All UK students who are offered a place will be invited to a University applicant day event. International students will be offered an online meeting with a member of the Law team.

- Full-time applicants apply through UCAS ML22
- Part-time applicants apply directly to University of Worcester (UW)

### **Admissions/selection criteria**

The UCAS application form is used to ensure that applicants have sufficient academic qualifications and experience to be able to engage with the course. The two principal requirements are that students demonstrate evidence of academic ability and a desire to study Law at University. In most cases, these criteria will be met by the academic grades and the personal statement on the UCAS application. In situations where either of these criteria is in doubt, applicants will be encouraged to apply, and their application considered through the route of a sample task followed by an interview to explore any aspect of their application that may require further clarification.

## **19. Regulation of assessment**

The course operates according to the University's [Taught Courses Regulatory Framework](#).

### **Requirements to pass modules**

- Modules are assessed using a variety of assessment activities, which are detailed in the module specifications
- The minimum pass mark is D- for each module
- Students are required to submit all items of assessment in order to pass a module, and in some modules a pass mark in each item of assessment may be required
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline

### **Submission of assessment items**

- Students who submit course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted
- Students who submit work later than 7 days (one week) of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations please see the [Taught Courses Regulatory Framework](#)

### Retrieval of failure

- Students are entitled to resit failed assessment items for any module that is awarded a fail grade
- Reassessment items that are passed are capped at D-
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-
- **In order to retain eligibility for the award of LLB (Hons) Law with Politics that is also a qualifying law degree, students repeating mandatory law modules must pass at the first attempt. This requirement does not apply to optional modules. Students who do not pass at the first attempt and are reassessed in repeated mandatory modules will be eligible for the award of LLB (Hons) Law with Politics, but this will not be a qualifying law degree**
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessment guidelines and requirements

### Requirements for Progression

- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year
- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more during the academic year as a consequence of non-submission, will be required to withdraw from the University
- If a student has not passed 90 credits by the reassessment Board of Examiners, and is not withdrawn due to non-submission, they will be required to retake failed modules in the following academic year

### Requirements for Awards

Award	Requirement
Certificate of Higher Education Cert HE	In order to be eligible for the exit award of Certificate in Higher Education in the named subject/area of study, a student must have passed at least 120 credits in total including the mandatory modules for level 4 of the award as specified on the award map
Diploma of Higher Education DipHE	In order to be eligible for the exit award of Diploma in Higher Education in the named subject/area of study, a student must have passed at least 240 credits in total including the mandatory modules for level 4 and level 5 of the award as specified on the award map

Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including LLBL3014 and 30 credits from the Politics modules
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6, as specified on the award map

## Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification.

- Classification determined on the profile of the best grades from 60 credits attained at Level 5 and the best grades from 120 credits at Level 6. Level 5 and Level 6 grades count equally in the profile
- Classification determined on the profile of the best grades from 120 credits attained at Level 6 only

For further information on honours degree classification, see the [Taught Courses Regulatory Framework](#).

## 21. Graduate destinations, employability and links with employers

### Graduate destinations

This is a qualifying law degree that enables students to go on to train as solicitors or barristers. After graduating students wishing to train as solicitors undertake the Legal Practice Course (usually for 1 Year full time) and then undertake a training contract (usually for 2 years) where they are attached to a firm of solicitors. Students wishing to become barristers undertake the Bar Professional Training Course and apply for a pupillage.

In 2014, there were 5,541 registered training contracts (data from Solicitors Regulation Authority) and 845 registered pupillages (data from the Bar Standards Board).

In addition to careers in private practice in a firm of solicitors or a set of chambers there are a number of other areas of employment where solicitors and barristers can work. These include working 'in-house' in a company, with the Crown Prosecution Service, or in the Government Legal Services.

Many graduates also go on to a wide range of alternative graduate destinations including in business management, politics, banking and financial and regulatory compliance.

Moreover, graduates have a range of opportunities available to them that are associated with studies in Politics. The majority of graduates go on to work in public services, management, pressure groups, voluntary organisations, charities, community work and consultancy, media, journalism, teaching, publishing, librarianship, advice work, research, and business (for example, self-employment, management, administration, and marketing/public relations).

International students may find that the LLB (Hons) Law with Politics helps them to qualify as lawyers in their home country. Rules on qualifying as lawyers differ from country to country and it is the responsibility of students to liaise with appropriate authorities in their home country to check that this course is suitable for their future needs

### Student employability

The employability strategy on the LLB is multi-faceted in that it consists of graduate attributes embedded within the modules taught, work placement opportunities within the curriculum, and extra-curricular opportunities available to students.

A key feature of the course is the Legal Advice Centre, where students can volunteer to work with practising solicitors, gathering details from real clients on real cases, and learn from the advice they receive. Training on the Legal Advice Centre, which will be supervised by a qualified practitioner from the course team, will form an integral part of the Professional Legal Skills and Ethics course (LLBL1004) at Level 4. Similarly, students will be able to volunteer in the Centre at any time as well doing a year-long placement as part of LLBL3012 in the third year.

Within the curriculum, advice is given to students on the development of transferable skills such as commercial awareness, teamwork and problem solving which are highly prized in the legal profession. Information relating to access to areas of the legal profession – for example in relation to training contract or pupillage applications, is given in LLBL1004 and also through discussions with PATs.

### **Links with employers**

The Law with Politics team view employability as a key component of the course and links with the legal community form a major part of both the curricula and extra curricula activities. A Law Advisory Forum of legal professionals is being founded to provide employability opportunities for LLB students. These opportunities will include placements, mentoring and interview evenings.

Legal professionals have committed to providing work placements, mentoring and other employability advice and guidance to students on the LLB.

In addition to the employability provision above, students are encouraged to take up volunteering opportunities and internships offered through the Students Union and with local employers. Students who engage in certain extra-curricular activities may be eligible for the Worcester Award.

The Politics team enjoys links with local councillors, MPs, and parties; in the past, students have gained valuable work experience across a range of political parties and campaigns, as well as working in local constituencies and Parliament.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in associated course documentation e.g., course handbooks, module outlines and module specifications.