

## Programme Specification for LLB (Hons) Law with Forensic Psychology

This document applies to Academic Year 2022/23 onwards

*Table 1 programme specification for LLB (Hons) Law with Forensic Psychology*

1.	<b>Awarding institution/body</b>	University of Worcester
2.	<b>Teaching institution</b>	University of Worcester
3.	<b>Programme accredited by</b>	Solicitors Regulation Authority and Bar Standards Board
4.	<b>Final award or awards</b>	LLB
5.	<b>Programme title</b>	LLB (Hons) Law with Forensic Psychology
6.	<b>Pathways available</b>	Single Honours
7.	<b>Mode and/or site of delivery</b>	Standard Taught Programme
8.	<b>Mode of attendance</b>	Full Time & Part Time
9.	<b>UCAS Code</b>	M10C
10.	<b>Subject Benchmark statement and/or professional body statement</b>	The programme outcomes are referenced to the <a href="#">QAA Subject Benchmark Statement for Law (2019)</a> . Additionally, curriculum design has been informed by the findings of the Legal Education and Training Review (2013). The Programme is a Qualifying Law Degree and meets the requirements of the Joint Statement issued by the Law Society and the General Council of the Bar on the completion of the academic stage of training.
11.	<b>Date of Programme Specification preparation/ revision</b>	<p>March 2017.</p> <p>August 2017 – AQU amendments</p> <p>August 2018 – AQU amendments</p> <p>December 2018 – AQU amendments.</p> <p>August 2019 – AQU amendments to Section 19.</p> <p>August 2020 – AQU amendments to Section 19.</p> <p>October 2020 – New shared module PSYC1454 added. PSYC1434 withdrawn.</p> <p>Nov 2020 – Dissertation-equivalent module noted on award map (AQU).</p> <p>January 2021 – New module added LLBL3015.</p> <p>February 2021 – Dissertation-equivalent module corrected on award map.</p> <p>August 2021 – AQU amendments.</p> <p>April 2022 – Changes made to module code prefixes to Psychology shared modules at Level 5 and 6 following their course reapproval event: PSYC2540 to PSYC2546 PSYC3638 changed to PSYC3654, and module title changed. PSYC3646 changed to PSYC3667. PSYC3647 changed to PSYC3668. Section 13 mapping of module codes to LOs updated to reflect these changes.</p> <p>August 2022 – AQU amendments</p> <p>November 2022 – LLBL3010 withdrawn.</p>

### 12. Educational aims of the programme

The LLB (Hons) Law with Forensic Psychology at University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. As a Qualifying Law Degree it

aims to exempt students from the Academic Stage of Qualification to be a Solicitor or Barrister whilst also studying key components of Forensic Psychology. Although this is not a professional qualification in Forensic Psychology it does provide a grounding for students wishing to go on to gain professional accreditation in later post graduate study. Through the range of intellectual, practical and transferable skills gained, graduates will also be well placed to enter a variety of fields of employment including, amongst others, the criminal justice system, education, business management and financial compliance. The degree also aims to enhance students' legal knowledge of criminal law by contextualising their studies in a wider theoretical framework.

Specific aims of the programme include:

- To provide a sound knowledge and detailed understanding of the principal institutions and procedures of the Legal System of England and Wales;
- To give students an appreciation of the major concepts and principles underpinning law;
- To deliver a number of modules covering the foundations of legal knowledge subject areas enabling students to gain exemption from the academic stage of training for the legal professions;
- To deliver a number of modules exploring the historical and scientific origins and limitations of forensic psychology;
- To offer options which enable students to study chosen areas of law and forensic psychology in depth;
- To enable students to become independent learners and researchers and to develop general critical, analytical and problem solving skills;
- To develop graduate and transferable skills relevant to employment promoting autonomous learning, enjoyment and commitment to academic and professional development.

### 13. Intended learning outcomes and learning, teaching and assessment methods

#### Learning, teaching and assessment

##### Learning Outcomes: Non-Honours degree

In order to be eligible for the exit award of LLB (Non-Hons) Law with Forensic Psychology, a student must have passed at least 300 credits in total including the mandatory modules for level 4 and level 5 of the award as specified on the award map, plus at least 60 credits at level 6 including Land Law (LLBL3014) and 30 credits from Forensic Psychology modules (PSYC3654, PSYC3667, PSYC3668).

##### Learning Outcomes: Honours Degree

By successfully completing level 6 of the programme, as set out on the award map, students will have attained the intended learning outcomes of the LLB (Hons) Law with Forensic Psychology as set out below.

*Table 2 knowledge and understanding outcomes for module code/s*

Knowledge and Understanding		
LO no.	On successful completion of the named award, students will be able to:	Module Code/s

1.	Identify and explain key features of the Legal System of England and Wales, including its procedures, institutions and sources of law.	All Level 6 Law Modules
2.	Display a sound knowledge and understanding of concepts, theories, values, principles and rules including equality and diversity issues, operating in a range of substantive areas within the Legal System of England and Wales.	All Level 6 Law Modules
3.	Display a broad knowledge and understanding of all seven foundations of legal knowledge subjects stipulated in the Qualifying Law Degree.	LLBL3003 LLBL3014
4.	Demonstrate a clear understanding of the relationship between law and its institutional, ethical, social, national and global context.	LLBL3003 LLBL3004 LLBL3009 LLBL3014
5.	Demonstrate an understanding of the historical and scientific origins and limitations of forensic psychology and its role in the criminal justice system.	PSYC3667 PSYC3668 PSYC2546
6.	Through independent learning and self-reflection, show knowledge and understanding of influences within forensic psychology settings.	PSYC3667 PSYC3668 PSYC2546

Table 3 cognitive and intellectual skills outcomes for module code/s

<b>Cognitive and Intellectual skills</b>		
7.	Apply knowledge and understanding to address actual or hypothetical problems to offer evidenced conclusions whilst recognising ambiguity and dealing with uncertainty in the law.	All Level 6 Law Nodules
8.	Produce a synthesis of relevant doctrinal and policy issues in relation to a topic and make critical judgements of the merits of particular arguments.	LLBL3003 LLBL3004 LLBL3005 LLBL3006 LLBL3014
9.	Reflect constructively on learning and engage with feedback.	LLBL3003 LLBL3007 LLBL3009 LLBL3011 LLBL3014
10.	Use scientific and evidence-based systematic analysis to critically evaluate theories and research findings in Forensic Psychology.	PSYC3667 PSYC2546
11.	Through substantial independent learning, identify and evaluate, meaningfully, significant patterns, variability and diversity in the full range of forensic behaviour, experience and functioning.	PSYC3667 PSYC3668 PSYC2546

Table 4 skills and capabilities related to employment outcomes for module code/s

<b>Skills and capabilities related to employability</b>		
12.	Demonstrate an ability to communicate in clear written and spoken English including the use of correct legal terminology and appropriate methods of referencing.	All Level 6 Law Modules
13.	Give accurate legal advice on a substantive area of law in the form of a legal opinion.	LLBL3003
14.	Undertake research by gathering, retrieving and synthesizing a range of textual, numerical and statistical data from a range of	All Level 6 Law Modules

	sources, making reasoned arguments and ethical judgments in the interpretation of the evidence base.	
15.	Recognise the legal issues arising from situations of limited complexity and identify relevant factual data in formulating sound legal advice.	All Level 6 Law Modules

Table 5 transferable/key skills outcomes for module code/s

<b>Transferable/key skills</b>		
16.	Demonstrate an ability to communicate in clear written and spoken English.	All Level 6 Law Modules
17.	Learn independently and become accountable through self-reflection, the evaluation of strengths and weaknesses, self-directed study, and self and task management to meet set objectives.	LLBL3003 LLBL3014 PSYC3667
18.	Demonstrate willingness to acknowledge errors and an ability to work collaboratively.	LLBL3008 LLBL3009 LLBL3014

### Learning, teaching and assessment

The LLB (Hons) Law with Forensic Psychology programme is delivered using a variety of flexible methods across a range of relevant and interesting modules. This includes both classroom-based teaching methods such as seminars and lectures and also technologically enhanced learning by creative use of the Blackboard Virtual Learning Environment using a range of online methods including podcasts, discussion boards, group work, quizzes and directed independent study. The course team also supports and encourages students to actively engage with the legal profession outside their academic studies by such activities as visiting courts, shadowing legal professionals, work placements and professional mentoring. Assessment methods include examinations, essays and reports, case studies and court reports, interviewing and advising, moots, oral presentations, poster presentations, research projects and work/clinic based assessment.

Much of the law teaching takes place in a purpose built courtroom which is ideal for the purposes of mooting and mock trials enabling students to contextualise their studies in a simulated work based environment.

#### 14. Assessment strategy

The assessment strategy is designed with reference to the [University of Worcester Assessment Strategy](#), the learning, teaching and assessment statement from the QAA Law benchmarks and the ongoing research into legal education including the Legal Education and Training Review.

A mixed assessment strategy is designed to ensure the assessment of the various learning outcomes on the Programme. For example, examinations are employed often to assess a number of skills ranging from knowledge and understanding whereas written coursework may often be employed to demonstrate skills of critical analysis, evaluation and synthesis. Portfolio preparation in the Professional Legal Skills and Ethics (LLBL1004) and the Forensic Psychology in Practice (PSYC3667) modules demonstrates skills of organisation and time management. Preparation for mooting demonstrates an ability to work within a team. Critical reading and reflection is assessed at various points throughout the degree. Formative assessment opportunities are available in all modules giving students a further opportunity to

engage with feedback, reflect upon their own learning and feed-forward into later summative assessments.

Although the development of higher thinking skills is a feature of the assessment at all levels on the degree, the assessment strategy incorporates a gradual development from knowledge, understanding and application in level 4, with these outcomes being further developed and complemented by skills of legal research in level 5 (which is also a feature of the Professional Legal Skills and Ethics course in level 4). Level 6 courses build on these earlier outcomes and also require students to demonstrate skills of analysis, evaluation and synthesis that are commonly most associated with level 6 study. The assessment of research skills and independent research skills is evident at all stages of the degree, but is most prominent at the upper levels, involving a close interaction with the outcomes of evaluation, synthesis and critical analysis. In addition, although skills of critical evaluation and analysis do not feature prominently in the learning outcomes of level 4 courses – the generic assessment guidelines anticipate that excellent students at the top end may well have already demonstrated these skills and are rewarded accordingly.

Assessment guidance and marking criteria is provided to students for each item of assessment. Each assessment item is specifically linked to the Learning Outcomes for the module contained with the module outline and is graded according to the relevant assessment criteria for each level of study.

There are opportunities in all modules for formative assessment, giving students the opportunity to receive feedback and to reflect upon their learning.

Appropriate support in teaching, learning and assessment for students with disabilities is provided in conjunction with the University Disability & Dyslexia Service - <https://www2.worc.ac.uk/disabilityanddyslexia/>

## 15. Programme structures and requirements

*Table 6 heading for course title*

<b>Course Title: LLB (Hons) Law with Forensic Psychology</b>
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*Table 7 award map for level 4*

<b>Level 4</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits (Number)</b>	<b>Status (Mandatory (M) or Optional (O))</b>	<b>Pre-requisites (Code of Module required)</b>	<b>Co-requisites/ exclusions and other notes*</b>
LLBL1001	Law of Contract	30	M	None	None
LLBL1002	Public Law	30	M	None	None
LLBL1004	Professional Legal Skills & Ethics	30	M	None	None
PSYC1454	Applied Psychology 2: Forensic and Therapeutic Settings	15	M	None	None
PSYC1437	Introduction to Studying Psychology	15	M	None	None

### Single Honours Requirements at Level 4

Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

*Table 8 award map for level 5*

<b>Level 5</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits (Number)</b>	<b>Status (Mandatory (M) or Optional (O))</b>	<b>Pre-requisites (Code of Module required)</b>	<b>Exclusions</b>
LLBL2002	Law of Torts	30	M	LLBL1001, LLBL1002, LLBL1004	None
LLBL2003	European Union Law	30	M	LLBL1001, LLBL1002, LLBL1004	None
LLBL2007	Criminal Law	30	M	None	LLBL1003
PSYC2546	Applied Psychological Science	30	M	None	None

### **Single Honours Requirements at Level 5**

Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

*Table 9 award map for level 6*

<b>Level 6</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits (Number)</b>	<b>Status (Mandatory (M) or Optional (O))</b>	<b>Pre-requisites</b>	<b>Exclusions</b>
LLBL3003	Equity and Trusts (Dissertation equivalent module)	30	M	LLBL1001, LLBL1004, LLBL2002	None
LLBL3014	Land Law	30	M	LLBL1001, LLBL1004	LLBL2001
LLBL3004	Company Law	30	O	LLBL1001, LLBL1004, LLBL2002	None
LLBL3005	Employment Law	30	O	LLBL1001, LLBL1004, LLBL2002, LLBL2003	None
LLBL3006	Law of Evidence	30	O	LLBL2007, LLBL1004	None
LLBL3007	Family Law	30	O	LLBL1001, LLBL2007, LLBL1004, LLBL2002	None
LLBL3008	Mediation and ADR	30	O	LLBL1001, LLBL1004, LLBL2002, LLBL2003	None

LLBL3009	Medical Law and Ethics	30	O	LLBL1004, LLBL2002	None
LLBL3011	LLB Project	30	O	LLBL1004	None
LLBL3012	Work Based Placement	30	O	LLBL1004	None
LLBL3015	Legal Professional Practice	30	O	None	None
PSYC3654	Understanding Trauma and Violence	15	O	None	None
PSYC3667	Forensic Psychology in Practice	30	O	Any Level 5 PSYC module	None
PSYC3668	Psychology and the Law	15	O	Any Level 5 PSYC module	None

### Single Honours Requirements at Level 6

Single Honours students must take 120 credits from the table above to include LLBL3003 Equity and Trusts Law, LLBL3014 Land Law and at least 30 credits from PSYC3654, PSYC3667 and PSYC3668.

## 16. QAA and professional academic standards and quality

This award is located at Level 6 of the FHEQ. The [QAA benchmark statement for Law \(2019\)](#) articulates the knowledge, skills and categories of achievement to be expected of successful honours graduates in the field. These, together with the contextual statement have been used to craft module learning outcomes and content as well as learning, teaching and assessment strategies of all modules.

### Professional Requirements

The Solicitors Regulation Authority and the Bar Standards Board stipulate a number of requirements for Qualifying Law Degrees. These include stipulations as to the content of the degree (the foundations of legal knowledge subjects) and also a range of academic and transferable skills listed in the Joint Statement from 1999.

### The foundations of legal knowledge

The subjects required by the Solicitors Regulation Authority and Bar Standards Board as foundations of legal knowledge for a Qualifying Law Degree are:

- Public Law, including Constitutional Law, Administrative Law and Human Rights;
- Law of the European Union;
- Criminal Law;
- Obligations 1 – Contract
- Obligations 2 – Tort
- Property Law; and
- Equity and the Law of Trusts.

These are taught in this Programme in the mandatory modules on the LLB:

Foundation	LLB Course
Obligations 1	Law of Contract LLBL1001
Obligations 2	Law of Torts LLBL2002
Criminal Law	Criminal Law LLBL2007
Public Law	Public Law LLBL1002
Law of the European Union	European Union Law LLBL2003
Property Law	Land Law LLBL3014
Equity and the Law of Trusts	Equity and Trusts LLBL3003

In addition, students are expected to have received training in legal research. These are taught pervasively throughout the Programme and are a prominent feature of the Professional Legal Skills and Ethics Module (LLBL1004).

Students must pass all foundations of legal knowledge subjects; this means that they must gain D- or above in the module as a whole. The [Taught Courses Regulatory Framework](#) does not allow for condonation or compensation of modules.

### Maximum Attempts

Students are permitted a maximum of three attempts at passing foundations of legal knowledge subjects. (Take>Reassessment>Re-take with no reassessment). This relates to those modules specified in the table above; see also s.20 retrieval of failure. Optional modules have the reassessment opportunities as described in the [Taught Courses Regulatory Framework](#).

### Time Limit

To gain a qualifying law degree, students on the LLB must complete their degree within 6 years. This time limit applies to both full and part time students.

**Full details of the regulatory requirements for Qualifying Law Degrees can be found in the [Academic Stage Handbook](#).**

## 17. Support for students

The LLB team is committed to ensuring that all students are given consideration and support throughout their time at the University of Worcester.

Student's transition into University life is assisted by an initial short, one week's induction programme which through a range of activities introduces students to their course, the staff who will be teaching them and the School. Students are for example invited to attend the School of Humanities Welcome Party in induction week.

During this initial induction week, students are involved in a range of activities, which support them in developing an understanding of the expectations of their course, undergraduate study and the University's systems and services. They have talks or tours, for example, which introduce them to the Library and IT facilities, Media Services, the Careers and the Counselling Service.



Students are also provided with a brief induction into their second and third year. Direct entry students are also provided with a brief and informal induction. Online support is also provided through Twitter, Facebook and email within 24 hours during the semester although the response time may be longer during the summer holidays.

All students are allocated a Personal Academic Tutor who will advise them on issues related to their course throughout their study at the University and who monitors their progress. Personal Academic Tutor sessions usually take one of two forms: either one-to-one sessions where notes are taken and stored on SOLE, or group-based sessions where general points and issues relating to the course are dealt with. Students are invited to meet their Personal Academic Tutor twice a semester. New students will have four timetabled appointments with their Personal Academic Tutors in their first semester.

Personal Academic Tutors fulfil a multi-faceted role in giving students advice on any issues that may affect a student's time at University. This can involve consultations on:

- Academic issues including study skill development, revision techniques and module choices.
- Employability – advice concerning Training Contract or Pupillage Applications, Work Placements or Mentoring Schemes, CV advice
- Pastoral support for students with issues outside the course that are affecting their studies, these can involve decisions as to whether to interrupt or withdraw from their studies due to ill health or other reasons.

The Personal Academic Tutor arrangements at Level 4 are embedded within the Professional Skills and Ethics Course (LLBL1004) and a self-reflective log of meetings with the PAT forms an item of assessment.

Staff teaching students on modules support students through individual and small group tutorials; and provide students with clear indications of when they will be available to see students either on their office door, via email or in module outlines.

Students are further supported through a range of online support, for example via email or skype tutorials. All modules are supported through the Virtual Learning Environment accessed through Blackboard. The Course Handbook is also available online.

Furthermore, the Course team liaises with a range of centrally provided support services to ensure that students access all appropriate channels of support, these include for example:

- The Disability and Dyslexia Service <https://www2.worc.ac.uk/disabilityanddyslexia/> within [Student Services](#) provide specialist support on a one to one basis.
- Writing support from the Royal Literary Fund Writers in Residence.
- Writing support for international and EU students from the Language Centre. <http://www.worcester.ac.uk/your-home/humanities-language-centre.html>
- The Students' Union which as an independent charity, devoted to the educational interests and welfare of all students studying at the University it represents student views within the University.

## **18. Admissions**

### **Admissions policy**

The course seeks to recruit students leaving School, Sixth Form College or FE College, also adults in work, international students including those from the European Union. In line with

the University's admissions policy the LLB (Hons) Law with Forensic Psychology aims to provide fair and equal access to a university education to all those who have the potential to succeed or benefit from it. Students with few formal or less conventional qualifications will be encouraged to apply. Some students will be invited for interview. All applications will be assessed by the Head of Law.

### **Entry requirements**

The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications).

The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website <https://www.worc.ac.uk/journey/a-z-of-courses.html>.

See [Admissions Policy](#) for other acceptable qualifications.

All students must have GCSE English (or equivalent) at Grade C/4 or above.

International students whose education has been in a language other than English must have at least 6.5 IELTS or the equivalent in another accepted certification.

### **Recognition of Prior Learning**

Details of acceptable level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages.

Information on eligibility for recognition of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111).

Further information on Recognition of Prior Learning can be found at <http://www.worcester.ac.uk/registryservices/941.htm>

### **Admissions procedures**

All applications are sent by admissions for an academic decision by the Head of Law. The Head of Law then decides whether to make an offer, ask for an interview or reject the application.

All UK students who are offered a place will be invited to a University applicant day event. International students will be offered a Skype meeting with a member of the law team.

Full-time applicants apply through UCAS: M10C  
Part-time applicants apply directly to University of Worcester (UW)

### **Admissions/selection criteria**

The UCAS application form is used to ensure that the applicant has sufficient academic qualifications and experience to be able to engage with the course. The two principal requirements are that students demonstrate evidence of academic ability and a desire to study law at University. In most cases these criteria will be met by the academic grades and the personal statement on the UCAS application. In situations where either of these criteria is in doubt, applicants will be encouraged to apply and their application considered through

the route of a sample task followed by an interview to explore any aspect of their application that may require further clarification.

## 19. Regulation of assessment

The course operates under the University's [Taught Courses Regulatory Framework](#)

### Requirements to pass modules

- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

### Submission of assessment items

- Students who submit course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 7 days (one week) of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations please see the Taught Courses Regulatory Framework.

### Retrieval of failure

- Students are entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- **In order to retain eligibility for the award of LLB (Hons) Law with Forensic Psychology that is also a qualifying law degree, students repeating mandatory Law modules must pass at the first attempt. This requirement does not apply to Psychology or optional modules. Students who do not pass at the first attempt and are reassessed in repeated mandatory modules will be eligible for the award of LLB (Hons) Law with Forensic Psychology but this will not be a qualifying law degree.**
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

### Requirements for Progression

- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including

90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.

- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.

### Requirements for Awards

Award	Requirement
Certificate of Higher Education Cert HE	In order to be eligible for the exit award of Certificate in Higher Education in the named subject/area of study, a student must have passed at least 120 credits in total including the mandatory modules for level 4 of the award as specified on the award map.
Diploma of Higher Education DipHE	In order to be eligible for the exit award of Diploma in Higher Education in the named subject/area of study, a student must have passed at least 240 credits in total including the mandatory modules for level 4 and level 5 of the award as specified on the award map.
Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including LLBL3014 and 30 credits from PSYC3654, PSYC3667 and PSYC3668.
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6, as specified on the award map.

### Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification:

- Classification determined on the profile of the 120 credits attained at Level 5 and 120 credits at Level 6. Level 5 and Level 6 grades are weighted on a ratio of 1:2  
OR
- Classification determined on the profile of the 120 credits attained at Level 6 only
- Classification will be based on the weighted average grade together with a requirement for at least half of the Level 6 grades to be in the higher class.

For further information on honours degree classification, see the [Taught Courses Regulatory Framework](#)

Please Note: The above methods apply to students entering Level 4 of three or four year degree programmes who commence Level 4 from September 2022.

## **20. Graduate destinations, employability and links with employers**

### **Graduate destinations**

This is a qualifying law degree that enables students to go on to train as solicitors or barristers. After graduating students wishing to train as Solicitors undertake the Legal Practice Course (usually for 1 Year full time) and then undertake a Training Contract (usually for 2 years) where they are attached to a firm of solicitors. Students wishing to become barristers undertake the Bar Professional Training Course and apply for a pupillage.

In 2014, there were 5,541 registered training contracts (data from Solicitors Regulation Authority) and 845 registered pupillages (data from the Bar Standards Board)

In addition to careers in private practice in a firm of solicitors or a set of chambers there are a number of other areas of employment where Solicitors and Barristers can work. These include working “in-house” in a company, with the Crown Prosecution Service or in the Government Legal Services.

Many graduates also go on to a wide range of alternative graduate destinations including business management, the criminal justice system, banking and financial and regulatory compliance.

Although this is not a professional psychology qualifications, graduates can also go onto postgraduate study that can enable them to enter one of the psychology professions.

These include:

- Clinical psychology
- Counselling psychology
- Educational psychology
- Forensic psychology
- Health psychology
- Occupational psychology
- Research and teaching

### **Student employability**

The employability strategy on the LLB (Hons) Law with Forensic Psychology is multi-faceted in that it consists of a combination of employability skills embedded within the modules taught, work placement opportunities within the curriculum and also extra-curricular opportunities available to students.

The central feature of the employability provision is the Legal Advice Centre – this was established in January 2017 and will operate from the Hive Building in Worcester. The Centre enables students on the LLB to give free legal advice to the local community. Local solicitors will also be invited to also act pro bono in the Centre. This interaction will mean that students gain valuable skills in the Centre and also meet members of the legal profession.

All students will be able to work in the Legal Advice Centre and students can also elect to take a third year Work Placement in the Centre in LLBL3012.

Within the curriculum, advice is given to students on the development of transferable skills such as commercial awareness, teamwork and problem solving which are highly prized in the legal profession. Information relating to access to areas of the legal profession – for example in relation to Training Contract or Pupillage Applications is given in LLBL1004 and also by discussions with the Personal Academic Tutors.

### **Links with employers**

The law team view employability as a key component of the LLB and links with the legal community form a major part of both the curricula and extra curricula activities. A Law Advisory Forum of legal professionals has been established to provide employability opportunities for LLB students. These opportunities will include placements, mentoring and interview evenings.

Legal professionals have committed to providing work placements, mentoring and other employability advice and guidance to students on the LLB.

In addition to the employability provision above, students are encouraged to take up volunteering opportunities, and internships, offered through the Students Union and with local employers. Students who engage in certain extra-curricular activities may be eligible for the Worcester Award

The central hub of the employability provision will be the Legal Advice Centre. Through this centre, students will be able to gain legal work experience in advising members of the public on real legal issues. Students will be supervised by a qualified practitioner on the LLB Teaching team. Training on the Legal Advice Centre will form an integral part of the Professional Legal Skills and Ethics course LLBL1004 in the first year of the LLB and students will be able to volunteer in the Centre and also do a year-long placement in the Centre as part of LLBL3012 in the third year.

Students are encouraged to consider their potential career pathways at the earliest opportunity in their choice of modules. The Forensic Psychology team liaises with the University's Careers service to keep it informed of changes within professional areas of the discipline, and to communicate to potential employers the knowledge and skills acquired by students taking psychology. The Careers Service runs a series of workshops especially for Psychology Students.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in associated course documentation e.g. course handbooks, module outlines and module specifications.