

Programme Specification
MSc Occupational Psychology / MSc Business Psychology

This document applies to Academic Year 2018/19 onwards

1.	Awarding institution/body	University of Worcester
2.	Teaching institution	University of Worcester
3.	Programme accredited by	British Psychological Society (BPS) for Occupational Psychology
4.	Final award or Awards	MSc
5.	Programme titles	MSc Occupational Psychology MSc Business Psychology
6.	Pathways available	N/A
7.	Mode and/or site of delivery	MSc Occupational Psychology- Taught UW campus MSc Business Psychology - Taught UW campus and block delivery in Hong Kong
8.	Mode of attendance	Full and Part-time Block Delivery (Weekends)
9.	UCAS Code	N/A
10.	Subject Benchmark statement	N/A
11.	Date of Programme Specification Preparation/ Revision	January 2011 August and October 2014 (Regulations) January 2016 Course reapproval August 2016 (Regulations amended - Section 20) November 2016 Minor updating August 2017 AQU amendments March 2018 for HKMA approval August 2018 – AQU amendments

12. Educational aims of the programme

Aims and outcomes for the programme were specified with regard to the aims of the [TCRF \(Taught Courses Regulatory Framework\)](#); the requirements of the [Framework for Higher Education Qualifications \(FHEQ\)](#); and the syllabus of the [BPS Division of Occupational Psychology Training Committee \(DOPTC\)](#).

Programme Aims:

1. To provide students with a systematic understanding of the seven areas of occupational/business psychology, as defined by the DOPTC Syllabus, and a critical awareness of current problems at the forefront of discipline.

2. To provide students with a comprehensive understanding of techniques applicable to applied research and advanced scholarship.
3. To develop originality in the application of knowledge together with a practical understanding/ application of theoretical and research skills necessary to practice successfully in Business/Occupational Psychology.
4. To develop transferable skills that students will be able to utilise to deal with complex issues both systematically and creatively and communicate their conclusions clearly.

13. Intended learning outcomes and learning, teaching and assessment methods

The programme subject specific learning outcomes have also been developed in accordance with the [UW Learning, Teaching and Assessment Strategy](#).

On successful completion of the course, students will be able to

Knowledge and Understanding

1. Demonstrate a systematic understanding of knowledge and critical awareness of all seven areas of occupational psychology within the DOPTC syllabus, which is informed by the forefront of both the academic discipline, field of study and professional practice.
2. Demonstrate a comprehensive critical understanding of research methods and statistical techniques and their application to advanced research and scholarship in business/ occupational psychology.
3. Demonstrate a conceptual understanding that enables the synthesis and application of appropriate theories and tools to both academic and applied settings.

Cognitive and intellectual skills

4. Demonstrate self-direction and originality in identifying needs, analysing needs, formulating solutions and evaluating strategies within the context of business/occupational psychology.
5. Evaluate critically current research and advanced scholarship in occupational business psychology and evaluate research methodologies, and where appropriate, to propose new hypotheses.

Practical Skills and Transferable Skills

6. Demonstrate initiative and personal responsibility when working alone or with others on applied problems or tasks.
7. Make decisions in complex applied situations using systematic and creative methods and communicate their conclusions clearly.
8. Develop the ability to learn independently, including carrying out a significant research/ fieldwork project and to complete this within set time constraints.

The table below indicates on successful completion of each award, which learning outcomes students will achieve:

Learning Outcome	PGCert	PGDip	MSc
1		✓	✓
2	✓	✓	✓
3	✓	✓	✓
4	✓	✓	✓
5	✓	✓	✓
6	✓	✓	✓
7	✓	✓	✓
8			✓

On successful completion of **all 6 taught modules plus the 60 credit Dissertation module**, students will be awarded the MSc in Occupational Psychology or MSc Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module).

On successful completion of **all 6 taught modules**, students will be awarded the Postgraduate Diploma in Occupational Psychology or Postgraduate Diploma in Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module).

On successful completion of **any 3 taught modules including either MPSY4002 or MPSY4005**, students will be awarded the Postgraduate Certificate in Occupational Psychology or Postgraduate Certificate in Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module). Students may choose from any of the remaining five taught modules, as none of the areas is more important than another.

The table below indicates which learning outcomes are relevant to each module:

Module	Learning Outcomes							
	Theory, Knowledge and Understanding			Cognitive and Intellectual Skills		Practical Skills and Transferable Skills		
	1	2	3	4	5	6	7	8
MPSY4002/MPSY4005	x	x	x		x	x	x	
MPSY4040	x	x	x	x	x	x	x	
MPSY4043	x	x	x	x	x	x	x	
MPSY4042	x		x	x	x	x	x	
MPSY4044	x	x	x	x	x	x	x	
MPSY4045	x	x	x	x	x	x	x	
MPSY4000	x	x	x	x	x	x	x	x

Teaching

The MSc Occupational/Business Psychology is taught in blocks of days. Students are taught through a combination of interactive workshops, lectures, seminars, laboratory practical sessions, fieldwork and practical activities. Interactive workshops take a variety of formats and are intended to enable the application of learning through discussion and small group activities. Seminars enable the discussion and development of understanding of topics

covered in lectures, and practical sessions are focused on developing subject specific skills and applied individual and group project work.

In addition, meetings with personal academic tutors are scheduled on at least three occasions in each year you chose to study the course.

The University places emphasis on enabling students to develop the independent learning capabilities that will equip them for lifelong learning and future employment, as well as academic achievement. A mixture of independent study, teaching and academic support from Student Services and Library Services, and also the personal academic tutoring system enables students to reflect on progress and build up a profile of skills, achievements and experiences that will help them to flourish and be successful.

Contact time

In a typical taught block, students will have around 16 contact hours of teaching. The precise contact hours will depend on the modules selected
Typically, class contact time is structured around:

- Interactive teaching
- Group work
- Case study analysis

Independent self-study

In addition to the contact time, students are expected to undertake around 12 hours of personal self-study per week. Typically, this will involve, formative study, reading and working on assessments.

Independent learning is supported by a range of excellent learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources.

Teaching staff

Students will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes a principal lecturer, who is a Chartered Psychologist, HCPC Registered Practitioner Psychologist and BPS Registered Coaching Psychologist; A second principal lecturer whose research includes resilience and emotional intelligence; A senior lecturer who is a Chartered Psychologist and BPS Registered Coaching Psychologist. Additionally, UW approved registered lecturers support the delivery of the MSc Business Psychology in Hong Kong.

Teaching is informed by research and consultancy, and as at 28/01/18 66 per cent of course lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy.

14. Assessment Strategy

The assessment strategies adopted in the MSc Business/Occupational Psychology reflect the aims of the course and the [Master's Degree Characteristics - QAA Guidance on Writing Masters Courses](#) and make a significant contribution to learning. The assessment strategies are designed to develop skills and knowledge in business/occupational psychology and

provide evidence of the students' progress and achievement throughout the course and prepare the students for careers in business/occupational psychology. Both formal (summative) and informal, developmental, (formative) approaches will be used. In order to develop the skills of advanced study identified within the course aims and the DOPTC syllabus, students will experience a variety of assessment strategies. These include case studies, essays, fieldwork studies and presentations (individual and group), and reports. The opportunity for students to demonstrate independence in a sustained piece of work is provided in the completion of the Dissertation. E-learning through the use of Blackboard will be utilised to support student learning between lectures, including the use of tests and knowledge checks.

Each assessment has been designed to reflect both the learning outcomes therefore each assessment is fundamentally different and therefore appears individually on the mapping grid.

Students are assessed by a combination of course work and examinations. Each module must be passed individually at a D- minimum.

15. Programme structures and requirements

The syllabus of the course is designed to cover the BPS requirements for a Masters in Occupational Psychology. A full version of the BPS requirements can be found [here](#).

The Award Maps for these programmes are shown below:

MSc Occupational Psychology (BPS accredited):

For students entering the course **with** a GBC first degree

LEVEL 7			
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))
MPSY 4040	Psychological assessment at work	20	M
MPSY 4042	Well-being and work	20	M
MPSY 4043	Work design, organisational change and development	20	M
MPSY 4044	Leadership, engagement and motivation	20	M
MPSY 4045	Learning training and development	20	M
MPSY 4002	Advanced Research Methods 1	20	M
MPSY 4000	Dissertation	60	M

MSc Business Psychology:

For students entering the course **without** a first GBC degree

LEVEL 7			
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))
MPSY 4040	Psychological assessment at work	20	M
MPSY 4042	Well-being and work	20	M

MPSY 4043	Work design, organisational change and development	20	M
MPSY 4044	Leadership, engagement and motivation	20	M
MPSY 4045	Learning training and development	20	M
MPSY 4005	Advanced Research Methods 2	20	M
MPSY 4000	Dissertation	60	M

On successful completion of **all 6 taught modules plus the 60 credit Dissertation module**, students will be awarded the MSc in Occupational Psychology or MSc Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module).

On successful completion of **all 6 taught modules**, students will be awarded the Postgraduate Diploma in Occupational Psychology or Postgraduate Diploma in Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module).

On successful completion of **any 3 taught modules including either MPSY4002 or MPSY4005**, students will be awarded the Postgraduate Certificate in Occupational Psychology or Postgraduate Certificate in Business Psychology (depending on entry qualifications and completion of the appropriate Advanced Research Methods module). Students may choose from any of the remaining five taught modules, as none of the areas is more important than another.

The course requires students to attend 80% of the taught content, as stated by the DOPTC. Students who miss lectures will be required to show evidence to the course leader to explain their absence (e.g. a doctor's note) from the particular sessions and that they have worked to catch up any missed information. Tutors will work to support students who provide such evidence, through the use of personal tutorials. Any student who is not able to attend 80% of taught content or does not work to catch up any missed sessions may not be allowed to submit further work for the course.

16. QAA and Professional Academic Standards and Quality

The MSc in Business/Occupational Psychology is modular and part of the University of the Worcester (UW) [TCRF \(Taught Courses Regulatory Framework\)](#). This programme has been developed to reflect the QAA guidance on [Master's Degree Characteristics - QAA Guidance on Writing Masters Courses](#).

This award is located at Level 7 of the FHEQ. The MSc Occupational Psychology is accredited by the British Psychological Society.

17. Support for Students

In common with other UW courses, all students have a [Personal Academic Tutor](#) who will offer support when requested by the student. Students experience a wide range of learning and teaching methods. For example, lectures, seminars, practical classes, computer workshops, tutorials, visiting speakers, case studies, focussed discussions, field work, reflective practice, role-plays and directed study. Blackboard resources are available to provide support for students whilst off campus. Students will be encouraged to use discussion facilities on Blackboard and knowledge checks and tests will be supported by personal academic tutors.

A Course Handbook is provided to all students and is updated annually. Further subject leaflets and guides, most of which are available on the web, will be provided to students. An induction programme is provided for all new entrants. The subject team provide study skills and additional support can be provided and learning support services (Library, IT, and Media and Print). **Personal academic tutors for the students on this course will be the tutors responsible for the running of the course. Their role will be to ensure the needs of the students entering the two courses with different qualifications and levels of experience are met.** The support available will include measure to promote a distinctive course culture for students on this programme.

For example:

- A dedicated induction session.
- Encouragement of exchange of personal information to promote self-help groups and mutual study support.
- Sessions on creating research proposals and presentation skills.
- A session for Occupational Psychology Students on the Chartership process.
- Support meetings/seminars to discuss a range of pastoral, career and study skills issues.
- The UW SOLE (Student On-Line Environment) page which provides guidance on learning support and equal opportunities, individual module profiles and selection, academic regulations, communication of grades, resubmission opportunities and activities, etc.

The University has an [Equal Opportunity Policy Statement](#), together with equality schemes and action plans promoting equality in relation to race, disability, gender, age and sexual orientation. Progress in implementation is monitored by the Equality and Diversity Committee. [The Disability and Dyslexia Service](#) within Student Services provides specialist academic and other support on a one to one basis, makes recommendations for reasonable adjustments to teaching and assessment based on individual need and works with disabled students to allow them to manage their own learning development.

International Students

The MSc Business Psychology Programme has been very popular with International students. The course seeks to use examples and research from a global perspective and the mixture of cultures and backgrounds adds to the learning outcomes for all students on the course. The University provides support for international students in both their academic work and general needs whilst they study at the University, information regarding this can be found by clicking on this [link](#).

18. Admissions policy, criteria and procedures

Admissions to the MSc in Business/Occupational Psychology are considered from applicants that can demonstrate the ability to successfully study at an advanced level.

The requirement for entry to the **Occupational Psychology MSc** is a 2(2) Honours degree in Psychology with Graduate Basis for Chartership (GBC). Professional experience within Occupational Psychology is **not** a requirement for entry to this course.

The requirement for entry to the **MSc Business Psychology** is a 2(2) Honours degree in a Psychology (non-BPS accredited) degree or related subject (e.g. Business Management,

Human Resource Management). Professional experience within Business Psychology is **not** a requirement for entry to this course.

For International Students a minimum IELTS score of 6.5 is required for entry to the programmes.

The Course Leader or a representative (for international applications) will interview all students before confirmation of acceptance. This process is of major importance to applicants to ensure that they understand the structure of the course and its demands.

The interview process will seek to identify both the student's academic ability and their motivation. The course has an 80% attendance policy and students must show at interview that they clearly understand the implications of this.

The interview process will involve a structured interview with the Course Leader focussed around:

- The students career aspirations and how the course will support these
- Their understanding of the requirements of the course (i.e. taught sessions on a Saturday and the 80% attendance criteria)
- Their previous work and academic experience
- A piece of major research that they have completed such as their Independent Study

International students may apply for the MSc Business Psychology course through University of Worcester International College (UWIC) pre-Masters course.

Recognition of Prior Learning

Students with relevant previous study at postgraduate level or with extensive experience may be considered eligible for recognition of prior learning. Please contact the Registry Admissions Office for further information or guidance on 01905 855111.

Further information on Recognition of Prior Learning can be found at <http://www.worcester.ac.uk/registryservices/941.htm>

19. Methods for evaluating and improving the quality and standards of teaching and learning

There are a number of methods used by the course team in order to monitor, evaluate and improve the quality and standards of teaching and learning:

- Annual evaluation of the course.
- External Examiners reports. The external examiner for this course will be a Registered Occupational Psychologist.
- Mid and end of module evaluations by students.
- Module comments slips allowing anonymous feedback from students about modules.
- Subject staff/student/student forum committee considers student and staff feedback on modules.

- UW Learning, Teaching and Student Experience Committee promotes learning and teaching across the institution.
- Peer assessment of teaching.
- A teacher accredited course (PG Cert in Learning and Teaching for HE/SEDA) for new staff, and the Higher Education Academy Membership.
- Regular staff meetings have a standing item on sharing good practices, including teaching and learning.
- Institute of Health and Social Care Learning and Teaching Working Group.
- Accreditation by the Division of Occupational Psychology Training Committee.

20. Regulation of assessment

The course operates under the University's Taught Courses Regulatory Framework

Requirements to pass modules

- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- The course requires students to attend 80% of the taught content, as stated by the DOPTC. Students who miss lectures will be required to show evidence to the course leader to explain their absence (e.g. a doctor's note) from the particular sessions and that they have worked to catch up any missed information. Tutors will work to support students who provide such evidence, through the use of personal tutorials. Any student who is not able to attend 80% of taught content or does not work to catch up any missed sessions may not be allowed to submit further work for the course.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items

- Students who submit course work late but within 5 days of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 5 days but within 14 days of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations see [Taught Courses Regulatory Framework](#).

Retrieval of failure

- Students are entitled to resit failed assessment items for any module that is awarded a fail grade, unless the failure was due to non-attendance.
- Reassessment items that are passed are graded at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module.
- A student who fails 60 credits or more after exhausting all reassessment opportunities may be required to withdraw from the University.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Awards

Award	Requirement
PG Cert	Passed a minimum of 60 credits at level 7, including MPSY4002 (Occupational Psychology) or MPSY4005 (Business Psychology) plus any two taught modules.
PG Dip	Passed a minimum of 120 credits at level 7, including MPSY4002 (Occupational Psychology) or MPSY4005 (Business Psychology) plus remaining five taught modules.
Masters (MSc)	Passed a minimum of 180 credits at level 7 including including MPSY4002 (Occupational Psychology) or MPSY4005 (Business Psychology) plus remaining five taught modules and 60 credits from the Dissertation.

PG Cert and PG Dip awards are unclassified. The awards of Masters may be made with Pass, Merit or Distinction.

21. Indicators of quality and standards

The MSc Occupational Psychology achieved re-accreditation by the British Psychological Society in 2016. Our External Examiner has consistently judged the course as meeting the academic standards of an accredited psychology postgraduate degree course, and commended the learning opportunities and confirmed that the quality enhancement of the provision meets required standards. In particular, our External Examiner has commended Psychology for providing a course that not only meets both internal and external criteria for a BPS accredited provision, but that students on the course have a high quality learning experience that supports their achievement of the key skills required by the DOPTC in a friendly context with supportive and accessible staff. Module evaluations consistently indicate that students are highly satisfied with the quality of the course in terms of teaching, learning and assessment.

22. Graduate destinations, employability and links with employers

Embedding employability is integral to the culture of psychology at University of Worcester. The BSc and MSc Psychology programmes enable students to develop skills and attributes including self-reflection, problem solving, communication, critical thinking, professional context skills, leadership, team working, analytical skills and interpersonal awareness. The programmes provide a student-centered approach to support and guidance, an innovative approach to learning, teaching and assessment and a collaborative approach to curriculum

design and delivery utilising relationships with the UW careers and employability service and external partnerships.

Our established partnerships enable us to advertise paid and voluntary work opportunities to psychology students on a regular basis. The department has excellent links with both local and national organisations including the NHS, Alive! Charity, the BPS, West Mercia Police Constabulary, Hereford & Worcester Fire and Rescue Service, Worcestershire County Council and HMP Aylesbury. There are regular opportunities for students to attend CPD workshops tailored for supporting CV writing, interview skills, recruitment and assessment techniques, Chartership with the BPS, and registration with the HCPC. As well as interactive sessions with guest speakers, visit days to external organisations and guidance on applying for work or further study. Students are able to complete their Dissertations with a range of established partners, including West Mercia Constabulary, Hereford and Worcester Fire and Rescue Service and Consulting Tools Ltd.

The MSc Occupational Psychology is delivered by a research-active teaching team who provide students with contemporary expertise and practical skills used by practitioners in the area of occupational psychology. The course provides BPS accredited Stage 1 training in the field of occupational psychology.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module study guide and course handbook. Key sources of information about the Course can be found in the Course Handbook and Module Specifications.