**Peer Supported Review of Teaching**

*Purpose and Principles*

The policy relates to the University strategic objective of providing an outstanding student experience.

The intended audience for the strategy is all University staff (full, fractional and hourly paid lecturers) employed by the University who are engaged in teaching.

*The Purpose of Peer Supported Review of Teaching*

The Peer Supported Review of Teaching (PSRT) is intended to provide space and structure for professional reflection and dialogue to enhance teaching practice for the benefit of individual staff, their peers and the learning experiences of students.

Each Institute is required to establish and implement, on an annual basis, a PSRT scheme.

It is expected that all academic staff involved in teaching and learning will take part in at least two PSRT activities per year (one as peer reviewer and one as reviewee). This includes part-time, fractional and hourly paid lecturers, and research students who contribute to teaching and learning support. Peer supported review can be of any activity related to learning or supporting learning, including lectures, seminars, workshops, practical classes, setting up of on-line sessions, supervision, tutorials etc.

Relevant policy documents and forms are:

[Policy for Peer Supported Review of Teaching](https://www.worc.ac.uk/aqu/documents/Peer_Supported_Review_of_Teaching_Policy.docx) (July 2015)

[Peer Supported Review of Teaching Form](https://www.worc.ac.uk/aqu/documents/Peer_Supported_Review_of_Teaching_Form.docx) (July 2015)

[Teaching Session Observation Form](https://www.worc.ac.uk/aqu/documents/Teaching_Session_Observation_Form.docx) (July 2015).