University Regulatory Frameworks, Quality and Learning and Teaching Policies as at January 2025

REGULATORY FRAMEWORKS	Date of Approval	Date for Review	Implementation
Taught Courses Regulatory Framework	January 2023	January 2027 (Academic Registrar)	All taught courses designed to operate within this framework. Where necessary variations are required, these are subject to approval and set out in the Programme Specification.

UNIVERSITY STRATEGIES	Date of Approval	Date for Review	Implementation
Learning and Teaching Strategy 2020-25	July 2020	July 2024 Awaiting update	Defines the vision and priorities for strategic development of learning and teaching over the next period.
Framework for Management of Quality Assurance	September 2019	December 2027 (DQED)	

ACADEMIC POLICIES	Date of approval	Date for Review	Implementation
Admissions Policy	Last updated January 2024	January 2025 (Academic Registrar)	Sets principles for admissions and minimum entry requirements for undergraduate courses.
Assessment Policy	Last updated July 2024	July 2025 (DQED)	Requires all Schools/courses to have own formal statement of processes/ procedures for moderation of assessments and marking; recent update provides guidance on module assessment loading.
Blended and Online and Distance Learning	Issued January 2021	January 2024 (DQED)	Guidance, guidelines and definitions. This paper provides guidance on matters related to the design of Highly Blended, Online and Distance Learning courses. It is an important reference document for the preparation of a proposal to APPG – see particularly the Definitions section (3) – and also for the planning of a course and the development of documentation for course approval. Colleagues are encouraged to discuss proposals with AQU and TEL Unit colleagues at an early stage of development.
Generic Grade Descriptors - Levels 4-7 Generic Grade Descriptors – Level 8 (Professional Doctorate Taught Element Assessment Criteria)	June 2023 July 2020	July 2024 (DQED) July 2023	Sets out the UW approach to generic level and grade descriptors for application to undergraduate, postgraduate taught and professional doctorate assessment. Important reference point for establishing module/assignment specific marking criteria. Fully reviewed during 2019/20 and replaces the UW Undergraduate Grade Descriptors (Levels 4 – 6) and the University Postgraduate Grade Descriptors (Level 7).

ACADEMIC POLICIES	Date of approval	Date for Review	Implementation
Collaborative Academic Arrangements Policy	Revised January 2022	August 2024	Includes typology of collaborative provision, criteria for selection of partners and principles governing partnerships.
Course Closure, Suspension and Significant Change Policy and Procedures https://www2.worc.ac.uk/aqu/762.htm	January 2025	July 2027	This policy and procedures are to be used where UW awards are being considered for course closure, suspension or significant change and apply to an undergraduate or taught postgraduate course. This applies to courses delivered through partner organisations as well as University based provision.
Student: Staff Liaison Committee Policy and Student Academic Representation Code of Practice	September 2021 June 2024	2024/25 (Head of Academic Quality) June 2025	Following review, and in partnership with the Students' Union, from September 2020, Course Management Committees were replaced by Student: Staff Liaison Committees.
Curriculum Design Policy	August 2022	July 2025	Sets out the principles that underpin curriculum design for all courses at the University. [Note – the document has electronic links to all associated policies and guidance]
Inclusive Assessment and Reasonable Adjustment Policy	April 2024	Sept 2024 (DQED)	To be considered in conjunction with the University's Assessment Policy.
Policy and Procedures for Approving Public Information and Marketing Materials for University of Worcester Collaborative Partnerships and Provision	Reviewed Dec 2019	Jan 2023	Outlines for the University's collaborative partner organisations the responsibilities and processes for approving 'partner generated' marketing and public information (including print, electronic and web-based material) and their use in promotional activities for collaborative provision and agreements.
Module Evaluation Policy	August 2021	Sept 2024	Sets policy for all modules to be formally evaluated each time they are run by means of anonymous standardised questionnaire.

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Peer-Supported Review of Teaching Policy and Form	July 2015 Reviewed July 2020	July 2023	From 2015/16 this replaced the Peer Learning through Observation Policy. All Schools are required to implement a scheme which engages all staff in professional dialogue about aspects of teaching and learning practice.
Personal Academic Tutoring Policy	September 2024	Spring 2027	Schools are responsible for implementation and evaluation. Reaffirms UW's commitment to providing a system of personal academic support embedded in courses which is 'front-loaded' and pro-active. The revisions give some flexibility to Schools and courses in delivering the student entitlements. Replaces the Academic Tutor Policy.
Placement and Work-based Learning: Policy on the Management of Placement and Work-based Learning For list of Appendices, see A-Z page	October 2020	July 2023 (Head of Collaborative Programmes)	Sets out expectations and requirements relating to course/modules that provide work-based learning and/or placement opportunities.
Progress Weeks Policy	September 2020	Sept 2023 (Learning & Teaching Outcomes Manager)	Clarifies the principles and purpose of Progress Weeks – what underpins the concept and outlines the types of activities that might be undertaken by students. The terminology is specifically designed to emphasise focus at these points on student progression, success and retention.
Provision of Information for Prospective Students Policy	October 2024	July 2027 (Head Academic Quality)	Sets out the principles for providing and approving good quality course information for prospective students to enable them to make informed decisions about what and where to study. It takes account of the guidance provided by the CMA (2015) and good practice guidance developed by HEFCE and QAA.
Registered Lecturers for UW Collaborative Academic Provision - Policy for the Approval of	January 2022	August 2024 (Head of Collaborative Programmes)	Sets out the criteria used to approve Registered Lecturers for collaborative academic provision during course approval or for staff joining the course team for new or existing courses following approval.
Student Behaviour: • Student Attendance Policy (2023) • Student Behaviour and Disciplinary Procedure (2024) • Fitness to Practise Procedures (2024)	July 2023 Sept 2024 November 2024	(Academic Registrar) August 2026 September 2028 September 2029	Provides a clear statement to students of the University's expectations, and also to ensure all staff understand their responsibilities with respect to monitoring student attendance and engagement.

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• Fitness to Study Procedures (2022)	July 2022	May 2024	
Student international mobility - Policy for the management of	January 2025	April 2028 (Head of International Experience)	Sets out the key principles and processes for managing international mobility at UW in relation to: • developing new partnerships for student international mobility • outgoing student mobility • incoming student mobility.
Turnitin® Policy Statement	October 2021	October 2024 (Head of TEL and DQED)	The University uses Turnitin for the electronic management of assignments. It also continues to regard it as having a primary purpose at Level 4 to support students in understanding academic integrity and in the development and execution of the academic skills associated with referencing required in higher education. Turnitin will also be used to assist academic staff in the detection of plagiarism.
Recording Teaching Sessions Policy	June 2024	March 2027	