

Policy for Recording of Teaching Sessions

TABLE OF CONTENTS

1	Purpose	1
2	Overview	1
3	Definitions	2
4	Recording of Teaching Sessions	3
5	Personal Recording of Teaching Sessions by Students with Disabilities	3
6	Copyright, Intellectual Property	3
7	Availability and Archival of Recordings	4
8	Data Protection and Confidentiality	5
9	Related Policies, Documents or Webpages	5

1 Purpose

- 1.1 The purpose of this Policy is to clarify the University's position regarding the video or sound recording by University staff, students or others of educational activities for teaching and learning purposes. This is sometimes referred to as lecture capture.
- 1.2 The Policy aims to encourage the practical and responsible recording of teaching sessions. It also seeks to provide clarity on the rights and responsibilities of the University, its staff and its students, external visiting lecturers and any other participants in recording of educational activities for teaching and learning.

2 Overview

- 2.1 The Learning and Teaching Strategy 2020-2025 identifies access and inclusion, and active flexible learning as areas of focus and impact in achieving the University vision for learning and teaching.
- 2.2 Provision of the facility to record teaching sessions can play a significant role in ensuring all students have access to high quality teaching content enabling flexibility to meet their personal learning needs. It therefore has an important role in inclusion and in accessibility for all learners.

2.3 There are many educational benefits for students in having access to recorded teaching sessions including:

- providing recordings enables students with specific learning disabilities to access teaching content without having to identify themselves and ensures that students who have not disclosed their disability are also able to access the teaching content
- irrespective of any specific learning need, providing students with recordings means they are able to review the session and content at a time of their own choosing to facilitate reflection and further understanding of particular teaching points or by pausing/revisiting complex concepts to help understanding
- research shows students particularly value accessing recorded sessions in the run up to assessment periods to recap knowledge and understanding
- permitting students who have not been able to attend a scheduled on-campus teaching session to review and catch-up on the learning, which is especially important for commuting students or students with caring responsibilities
- providing accessible learning content which assists students who need captions or those for whom English is a second language in understanding teaching content,.

2.4 The provision of recordings is not intended as a substitute for attendance at lectures or other teaching sessions. Staff are encouraged to have open discussions with their students regarding the benefits of recording appropriate teaching sessions, parts of sessions or content in terms of review and reflection, accessibility etc.

3 Definitions

3.1 The following terms and definition are used within this policy.

Term	Definition
UK GDPR	The UK General Data Protection Regulation
Intellectual Property	Creations of the mind - for example, a story, an invention, a lecture or a demonstration, an artistic work or a symbol
Lecture Capture	Generic term for process of recording in-classroom teaching or lectures
Panopto	Video/audio capture system integrated within Blackboard that facilitates lecture capture as well as pre-recorded video content and student video assessments

3.2 For the purposes of this policy, the term 'recording' refers to the action or process of capturing sound and/or visual images of a lecture or other teaching session, or part of a session. A session may be delivered online or on-campus and this policy applies to both. It does not cover pre-recorded lectures or videos, demonstrations, or screencasts.

4 Recording of Teaching Sessions

- 4.1 The University position on recording of teaching sessions is to strongly encourage all teaching staff to make use of the technologies available for recording of teaching sessions (or parts of sessions), where appropriate, in order to maximise access to high quality learning opportunities and to enable review and reflection on learning. Guidance and advice on how best to introduce the recording of teaching sessions into learning and teaching can be accessed via this [link](#).
- 4.2 The University recognises and acknowledges, however, that not all teaching approaches or sessions are appropriate for recording. Some learning activities, materials and discussions that are of a sensitive nature, will not be appropriate to record. Within interactive group work sessions, for example, it may only be appropriate to record tutor input and student plenary feedback. It is not the intention of this policy to restrict approaches to teaching and learning and pedagogical principles may determine if a session or part of a session can be recorded. Staff should discuss with students when and what teaching will be recorded. The University's supported systems allow for recordings to be controlled, i.e., paused or edited, to allow for any sensitive content to not be captured or to be removed.
- 4.3 Only staff and students registered for specific modules or courses will have access to recordings. Students are only permitted to use them for private personal use in relation to their academic studies on the course/modules for which they are registered. Students should not share recordings unless specific permission has been provided. Students found to be sharing recordings without permission will be subject to the [Student Behaviour and Disciplinary Procedures](#).
- 4.4 Students can opt out of being recorded or request their contribution is edited unless the recording of a student, for example for assessment purposes, is an explicit requirement of a University award.

5 Personal Recording of Teaching Sessions by Students with Disabilities

- 5.1 Staff are encouraged to facilitate recording of teaching sessions as part of the University commitment to an inclusive approach to learning and teaching. However, it is important to recognise that students with specific learning difficulties may need to make personal recordings of teaching sessions as part of a reasonable adjustment. Staff should support students with this having due regard to discussion of sensitive issues as outlined above.

6 Copyright and Intellectual Property

- 6.1 The University owns the copyright in video and sound recordings made by staff members in the course of their employment. By recording and uploading a lecture, staff are agreeing that the video or sound recording is owned by the University and the University can use the recording for the purposes of teaching and learning.

- 6.2 Staff must comply with copyright legislation relating to their teaching sessions and educational activities; staff should be clear about the inclusion of the copyright of any third-party materials presented with their recordings and ensure that there is written agreement in place. The University Library can provide staff with additional guidance in this regard in conjunction with the University's Copyright Policy.
- 6.3 Notices will be available in all rooms where the recording of teaching sessions facilities are available.
- 6.4 Staff who include guest speakers within their teaching session and wish to record those teaching sessions must ensure that the guest speaker is made aware of how the recordings are to be used, and of their option to opt out of their contribution being recorded.

7 Availability and Archiving of Recordings

- 7.1 Recordings will be made available via the lecture recording system in the VLE and for the academic year in which they were created.
- 7.2 Recordings will only be available for internal purposes and the University will not ordinarily supply data on recordings and their content externally. In certain circumstances, it may be necessary for the University to disclose recordings to third parties, for example to the police or courts as part of a criminal investigation. Any requests for third party access to a recording should be referred to infoassurance@worc.ac.uk.
- 7.3 Beyond the academic year of recording, the recording will be accessible directly or via a request once archived, for the length of the academic course within the relevant Blackboard module, or in line with University retention policies.
- 7.4 Recordings will be deleted after agreed archived periods unless a specific request is submitted to retain them.
- 7.5 If a member of staff leaves the University, and requests under UK GDPR that their recordings are deleted, the University will consider such requests in light of the provisions above for student access during the archive period and legitimate interest in processing the data. Any such requests should be referred to infoassurance@worc.ac.uk.
- 7.6 Recordings of teaching sessions will not be used in management processes such as appraisal or performance management. The University reserves the right however to use recordings where this might be pertinent, for example, under existing staff or student disciplinary procedures or in the event of a health and safety or security incident.

8 Data Protection and Confidentiality

- 8.1 Personal data is processed under the lawful basis of Art 6 (1)(f) UK GDPR – that it is necessary for the legitimate interests pursued by the University.
- 8.2 Recordings of teaching sessions should not include discussions about living identifiable individuals unless explicit written consent has been provided, or where the personal information under discussion is already within the public domain.
- 8.3 Professional standards regarding privacy and confidentiality are to be always maintained.
- 8.4 If an inadvertent breach of confidentiality has occurred, for example a student approaches a tutor to discuss a confidential matter before a recording can be stopped, the member of staff should make the recording immediately unavailable until it has been appropriately edited. Personal data breaches should be reported immediately to infoassurance@worc.ac.uk.

9 Related Policies, Documents or Webpages

Staff considering recording of teaching sessions may also wish to consult the following associated policies which can be accessed via the University Policies page on the web: <https://www.worcester.ac.uk/about/university-information/who-we-are/university-policies-and-procedures.aspx>

- ICT Regulations and Security Awareness
- Information Assurance
- University Data Protection Policy:
- Personal data breach incident management policy
- Student Attendance Policy:
- Student Behaviour and Disciplinary Procedure:

Guidance on copyright: can be found at <https://library.worc.ac.uk/copying-and-scanning-for-modules>

Privacy notice for lecture capture can be found at:- [Lecture Recording Privacy Notice – Information Assurance \(worc.ac.uk\)](#)

The Intellectual Property Policy is currently under review. The current version can be located at https://www2.worc.ac.uk/researchportal/documents/UW_Intellectual_Property_Policy.pdf ; this also includes information on copyright.

Guidance and advice on how best to introduce the recording of teaching sessions into learning and teaching can be accessed via this [link](#).

The TEL Unit's [website](#), provides guidance and support on the how to record teaching sessions.

Approval/Review Table

Item	Notes
Version Number	1.0
Date of Approval	March 2024
Approved by	LTSEC Academic Board
Effective from	June 2024
Policy Officer	Director of Quality and Educational Development
Department	Quality and Educational Development
Review date	March 2027
Last reviewed	March 2024
Policy/procedure/guidance superseded by this version	Not applicable
Equality Impact Assessment (EIA)	27.11.23.
Accessibility Checked	27.11.23.