

Autistic Spectrum Conditions (ASC) (including Attention Deficit/Hyper Disorder ADD /ADHD)

Common challenges to the achievement of learning

Written Work

- Interpretation and processing of written information
- Spelling, punctuation, grammar, syntax
- Organising language effectively for clear expression (particularly; an inability to comprehend or use metaphors, idioms, or rhetorical questions)
- Ambiguity and open-ended questions
- Managing time limitations

Presentations

- Succinct expression
- Disproportionate anxiety
- Making and maintaining eye contact
- Reading verbal, non-verbal cues and tone of voice.
- Ambiguity and open-ended questions.
- Managing time limitations

Specific Learning Differences (SpLD) (Dyslexia, Dyspraxia and Semantic Pragmatic Disorder)

Common challenges to the achievement of learning

Written Work

- Interpretation and processing of written information
- Spelling, punctuation, grammar, syntax
- Organising language effectively for clear expression
- Managing time limitations
- Succinct expression in presentations
- Disproportionate Anxiety

Medical Conditions

Common challenges to the achievement of learning

Often **hidden disabilities**

Conditions such as chronic pain, epilepsy or psychiatric conditions can seriously affect a person's daily routine.

- Declaring their condition – students often do not see it as a disability or have faced previous prejudice
- Side effects from medication (such as drowsiness/poor concentration)
- Physical environment
- Understanding
- Mobility difficulties
- Motor/manual dexterity difficulties
- Stamina

Mental Health Difficulties

Common challenges to the achievement of learning

- Ability to Emphasise
- Anxiety/Stress
- Auditory Difficulties (zoning out)
- Information Processing
- Language/Comprehension Difficulties
- Memory/recall difficulties
- Motivation
- Organisational difficulties
- Stamina

Sensory Impairments

Common challenges to the achievement of learning

Hearing Impairments

Written Work

- Vocabulary, grammar and syntax
- Interpretation and processing of written information
- Spelling, punctuation
- Organising language effectively for clear expression
- Ambiguity in questions

Presentations

- Hesitation/pauses in speech while having to lip read
- Organising language effectively for clear expression
- Verbal feedback
- Succinct expression in presentations
- Ambiguity in questions

Sensory Impairments

Common challenges to the achievement of learning

Visual Impairments

Written Work

- Visual presentation and structure of work
- Spelling, punctuation, grammar, syntax
- Formatting of references or bibliographies

Presentations

- Making eye contact with the audience
- Producing any required accompanying visual materials e.g. poster presentations
- Hesitation/pauses in speech while having to listen to notes or use Braille cue cards while presenting

Physical/Mobility Difficulties

Common challenges to the achievement of learning

- Physical environment (access)
- Motor/manual dexterity difficulties
- Stamina
- Note taking
- Lifting equipment
- Travel between lectures
- Specialist chairs
- Manoeuvring
- Pain
- Fatigue