

## Inaugural Editorial Welcome

On behalf of the Editorial Board, it gives us great pleasure to welcome you to the inaugural issue of the [\*\*Graduate Journal of Sport, Exercise & Physical Education Research \(GJSEPER\)\*\*](#), ISSN 2046-9357).

**GJSEPER** was created to become the journal of choice for excellent student-led research under the broadest auspice of sport, exercise and physical education (PE) research. We therefore aim for **GJSEPER** to become the leading online forum to globally disseminate, through FREE online access, outstanding student-led research; to enhance the academic standing and status of student-led research; to encourage students to engage with, and be inspired by outstanding peer-led research, and to empower students towards greater confidence and competence when developing, undertaking and ultimately publishing research in sport, exercise and physical education research.

There are currently a plethora of academic journals that either represent very specific disciplines within the field, or that have publishing criteria and expectations that might be challenging to be levied upon the originality, rigour and impact of truly student-led undergraduate and even postgraduate research. In the case of recently emerging online ‘pay to publish’ journal outlets, the often high cost of submission of an article for publication can exclude student work. To this end, high quality student-led research that demonstrates significant academic merit and that has the potential to add to, and in some cases extend, existing knowledge may be lost amidst often unrealistic, intimidating and now costly publication demands.

We therefore welcome submissions not only from established areas of research, but also from new and emerging fields and those which are less well represented in existing sport, exercise and PE publications, e.g., socio-cultural studies, physical activity, health studies, biomedical studies, literary studies, etc. As such, all papers addressing some aspect of research, or the research process, in any relation to sport, exercise and PE will be considered, thus maximizing both the potential contributor population and the target student audience. We also strive to ensure that whilst subject to rigorous expert evaluation, each submission will receive developmental and supportive comments to enhance the article.

We have developed the journal to be published online using a continual publication model in order to promote swift turnaround from submission through review and to eventual publication of FREE TO VIEW articles. Articles will be added to the volumes and the journal audience will receive emails, Facebook updates and Twitter feeds to alert them to the new articles. **GJSEPER**, under its [Creative Commons Attribution license](#), permits unrestricted, non-commercial use, distribution and reproduction of all articles in any medium, providing that the work is properly cited.

In the development of **GJSEPER** to date, we have been able to enlist the support of a number of organisations who have been active in promoting this online publication forum to their students and it would be remiss not to thank each of these organisations in this inaugural editorial. We would therefore like to thank for the support provided from all of these organisations who are identifiable by their web-linked logos on the **GJSEPER** webpages. To ensure its sustainability, we would also like to invite other organisations, networks, conferences and meetings to associate themselves with

**GJSEPER**. This would clearly demonstrate to their student members their commitment to encouraging students to engage in, and be inspired by outstanding peer-led research. To this end, if you lead, represent, or are a member of any such organization, please make contact with us to offer your support and commit to promoting **GJSEPER** as a publication outlet for research undertaken by your students.

Finally, it gives us enormous pleasure to officially launch the first volume of **GJSEPER**.

Professor Derek M Peters PhD (Editor in Chief)

Dr Gyozo Molnar, Dr Laura Purdy & Professor Ken Hardman PhD (Associate Editors in Chief)

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