# University of Worcester Inclusion Toolkit Contents

This toolkit has been designed as a set of resources to support embedding inclusion across all aspects of learning and teaching at the University of Worcester. It is intended to provide guidance and supporting information for staff. From a learning and teaching perspective, this needs to be planned into the curriculum, facilitated and reflected in teaching practice.

The toolkit is organised into sections. These include the following documents:

* Statement on inclusion at the University of Worcester
* Principles and practices for inclusive learning, teaching and assessment
* Self-assessment inclusive practice checklist for course teams
* Understanding the legal and equality framework (online only)

In addition, a series of guides have been produced that cover a range of activities to support learning and teaching. These have been mapped to the Areas of Activity dimension of the UK Professional Standards Framework (UKPSF) available at -<https://www.advance-he.ac.uk/guidance/teaching-and-learning/ukpsf>.

Each group of documents within the Inclusion Toolkit is linked to a specific element of the UKPSF, as identified by the letter/number combination in the title. These are listed below.

# UKPSF Area of Activity A1 – Design and plan learning activities and/or programmes of study

Linked to Core Knowledge K1, K2, K3, K4 and K6

A1.1 Design Inclusively - Being inclusive in designing and planning teaching and learning activities.

A1.2 Design Inclusively - Being inclusive in designing curriculum content

A1.3 Design Inclusively – Being inclusive in field trips

A1.4 Design Inclusively – Being inclusive in module and course design

A1.5 Design Inclusively – Being inclusive in placements

A1.6 Design Inclusively - Designing inclusive blended and online learning environments

# UKPSF Area of Activity A2 – Teach and/or support learning

Linked to Core Knowledge K1, K2, K3, K4 and Professional Values V1, V2, V3

A2.1 Teach Inclusively - Being inclusive in lectures

A2.2 Teach inclusively - Being inclusive in small group teaching

A2.3 Teach inclusively - Being inclusive in supervising postgraduate researchers

A2.4 Teach inclusively- Being inclusive in laboratory practical sessions

A2.5 Teach Inclusively - Being inclusive in supervising final year projects and dissertations.

# UKPSF Area of Activity A3 – Assess and give feedback to learners

Linked to Core Knowledge K6, Professional Values V1, V2, V3

A3.1 Assess Inclusively- Being inclusive in assessing work and giving feedback

A3.2 Assess Inclusively- Being inclusive in designing assessments

# UKPSF Area of Activity A4 – Develop effective learning environments and approaches to student support and guidance

Linked to Core Knowledge K3, K4, Professional Values V1, V2

A4.1 Considering issues of inclusivity within Personal Academic Tutoring.

A4.2 Create inclusive environments - Being inclusive in creating inclusive learning and teaching environments

Weblinks reviewed and updated: April 2021