**BSc Paramedic Science – Year of entry 2018**

**Personal Academic Tutorial Staging Posts (1 2,3,4) 2018-2019**

**Name:**

**Guide for Year 1 students:** Your course has a clear career focus and completing each Staging Post for your Personal Academic and Tutorials (PATs) throughout your course will enable you to start thinking about your professional career. PAT tutorials will enable you to reflect on your qualities, successes, values, skills, academic progress and set targets. Keep a copy of your Staging Post PAT documents for your own records and on-going development. Your PAT Staging Post will take place with your Personal Academic Tutor (PAT). Any confidential information will be dealt with and recorded in a confidential manner.

**What do students need to do?**

* Complete the relevant Staging Post section of the forms below, *before* each PAT throughout your course at UW.
* Email the whole PAT Staging Post document in advance to your PAT ready for discussion at your tutorial.
* Make any adjustments or additions to your Staging Post section as a result of discussions with your tutor, either during or after your tutorial.

**What happens to PAT Staging Post sections and forms after the tutorial?**

* A record of PAT Staging Post meetings will be recorded on SOLE and PAT Staging Post forms will be filed.
* UW tutor may use your Staging Post information for providing references to employers.
* Students must remember to keep an on-going copy of your Staging Post forms throughout your 3 years.

**Year 1 Staging Post 1 took place during Induction Week –** here you had the opportunity to meet you PAT and find out about how the role will support you during your studies.

**Each PAT Staging Post - in the document below – please do not cut or split this.**

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| **Staging Post 2: Theory block 1 2017 Personal Academic tutor Date**  **Name of student** | | |
| **This tutorial can take place during timetabling week 7**   * *Before tutorial Trainee to email this form, with Staging Post 2 completed, to tutor in preparation for Academic Tutorial.* * *Once completed a copy of the form to be emailed to Sharon Hardwick s.hardwick@worc.ac.uk*   Personal Academic Tutors please log Staging Post 2 PATs on SOLE.  During term time are you living at home or on campus or in rented accommodation? | | |
| **Qualifications**  List your A Levels or equivalents with UCAS Points, grades and dates obtained on entry to UW. | *List in date order, starting with the most recent.* | |
| **Previous Relevant Experience**  Before you started your course at UW, summarise what you did when on school experience. |  | |
| What other experiences relevant to teaching did you have prior to starting your course at UW? *Provide specific dates* |  | |
| **Transition**  What do you expect will be different about study at University?  How have you settled in to your group/accommodation/access to SOLE? |  | |
| **Academic Progress**  **Expectations:** What are you looking forward to or concerned about in terms of studying? |  | |
| **Sources of support:** Are you clear about what support is available?  **Attendance and Punctuality:**  Are you clear about the attendance and punctuality requirements for your course? |  | |
| **Year 1 Staging Post 3 Theory block 3 2017 Personal Academic Tutor Date**  **Name of student:** | | |
| **Please bring copies of results received so far for your academic assignments and your Practice Assessment Document to this Staging Post 3 PAT**  **This tutorial can take place during timetabling weeks 26-27**   * *Before tutorial Trainee to email this form, with Staging Post 3 completed, to tutor in preparation for PAT.* * *Once completed a copy of the form to be emailed to Sharon Hardwick s.hardwick@worc.ac.uk*   PAT please log Staging Post 3 tutorial on SOLE. | | |
| **Transition and Careers**  Has the programme and learning experience met your expectations so far?  **Careers**  Are you still committed to paramedicine as a career? | |  |
| **Academic Progress**  **Assessment :** List the assignments (course and brief overall title/essay theme) and grades you have achieved so far. | |  |
| **Assessment feedback strengths:** In the feedback given for your assignments/assessments so far which aspects did you do well in | |  |
| **Assessment feedback areas to develop**  In the feedback for your assignments/assessments so far, what targets or areas were identified for further development. | |  |
| **Engagement with taught courses and independent study**  What do you aim to develop in terms of engagement with your course and independent study? How will you achieve these aspects? | | *Provide specific examples* |
| **Opportunities**  What interests, activities or opportunities are you developing at UW?  *Please list in date order* | | (Clubs, societies, hobbies, employment, contribution to UW community, StAR, UW Ambassador, WiP, additional qualifications, volunteering? |
| **Attendance and Punctuality:**  Have you had any absences from theory or clinical practice? Have you had any episodes of arriving late or leaving early from sessions? Have you put any strategies in place for addressing these, and how successful have these been? | |  |
| **Year 1 Staging Post 4 Theory block 4 2017 Personal Academic Tutor: Date:**  **Name of student:** | | |
| **Please bring a copy of your Practice Placement Document and a copy of your results in Year 1 to this PAT Staging Post.**  **This tutorial can take place during weeks 38-41**   * Before tutorial Trainee to email this form, with Staging Post 4 completed, to tutor in preparation for PACT Staging Post 4. * Once completed a copy of the form to be emailed to Sharon Hardwick s.hardwick@worc.ac.uk   PAT please log Staging Post 4 tutorial on SOLE. | | |
| **Careers**  What are your thoughts about how your career might develop – just ideas at this point.  Are you still committed to paramedicine as a career? |  | |
| **Academic Progress**  **Assessment** List the assignments (course and brief overall title/essay theme) and grades you have achieved so far. |  | |
| **Assessment feedback - strengths**  In the feedback given for your year 1 assignments/assessments so far which aspects did you do well in and in which course? |  | |
| **Assessment feedback areas to develop and learning from feedback:** In the feedback for your year 1 assignments/assessments so far do you understand the feedback you have received?  What targets/areas/themes emerging and/identified for further development. |  | |
| **Academic Progress Plans**  What have you done in relation to the themes for development or what do you intend to do, in order to improve grades and make progress. | *(E.g. seek advice from the writer in residence in order to improve the structure of my essays, engage more fully in sessions, attend additional support sessions or study skills workshops)*  Be specific and provide dates where possible. | |
| **Academic Engagement and Independent Study**  In what ways has your engagement with your course and independent study developed over the year? |  | |
| **Opportunities**  What has gone well in your first year?  What are your key successes and how are you recording them?  What other interests have you developed? | (e.g. aspects of your life at University, especially your developing interests and activities, volunteering, Worcester Award, societies, WiP, volunteering, StARs, helping at Open Days? | |
| **Care Experience**  What were some of the key aspects of patient care that you developed during your first year? |  | |
| **Attendance, Punctuality and Professionalism**  Have you set yourself any targets for attendance, punctuality and professionalism? |  | |
| **Transition into year 2 Sept 2018**  What do you think might be your challenges for the next year? |  | |