University of Worcester Student Experience Conference

Promoting Positive Student Experiences

12-13 June 2023

Programme

#UWSEC23

The University of Worcester annual Learning and Teaching Conference has been retitled this year as the Student Experience Conference. It is a forum where innovation and creative teaching practice is explored, shared and celebrated. The conference is exploring promoting positive student experiences through the University of Worcester Graduate Attributes:

Social responsibility: Graduates who are globally and socially responsible, culturally aware and understand the ethical impact of decisions.

Reflective and resilient lifelong learning: Graduates who are resilient and aspirational, intellectually curious and critically reflective lifelong learners.

Problem solving: Graduates who can employ analytical, creative and evaluative skills to investigate problems and propose viable solutions.

Teamwork and effective communication: Graduates who can work in teams and communicate effectively to a range of audiences.

Digital citizenship: Graduates who have high degrees of digital capability to actively and responsibly create, communicate and collaborate online.

KEYNOTE SPEAKER

This year our keynote speaker is Dr Diana Beech, Vice-Chair of the University's Board of Governors and Chief Executive of London Higher, who will deliver a session on 'Thinking about the student experience in an age of hyper-diversity'. As demand for higher education grows, so too do the different types of students entering higher education, and universities across the country will be wanting to provide a first-rate student experience for the whole student community. Drawing on her experiences as CEO of London Higher, Diana will use this session to take a deep dive into the hyper-diverse student body of the future and look in detail at what universities need to be doing to meet their needs and expectations.

As Chief Executive, Dr Beech is responsible for leading London Higher's aims and objectives and being a voice for London's universities and higher education colleges. She has previously worked in government as a policy adviser to three Ministers of State for Universities, Science, Research and Innovation. Prior to this she was the first Director of Policy and Advocacy at the Higher Education Policy Institute (HEPI). You can find her on Twitter at @dianajbeech.

REGISTRATION

Registration for this conference can be completed via the online form until 17:00 on Tuesday 6 June 2023. The conference comprises presentations, posters, workshops, a keynote address and student lightning talks. When registering, delegates are free to choose any session to attend but will be asked to sign up for specific workshops.

Conference participants do not have to register for a particular themed strand of the conference but are asked to stay in a strand until its conclusion. This will help limit distractions for the presenters, chair and audience.

Once registered, delegates will be provided with access to the conference's Microsoft Teams site where there are opportunities to network with colleagues, ask queries and continue conversations beyond the conference. Information, including presentation slides and any pre-recorded sessions, will also be made available on the site.

Please note that this programme version is subject to change. For updates, please check the Teams channel and webpage. For a Word version of the programme, please email ltconference@worc.ac.uk.

SUMMARY SCHEDULE

The following is a summary schedule. The full schedule with details begins on the next page.

Monday 12 June (online)

12:30-12:45	Pre-conference networking - Dr Heather Barrett Teams link
12:45-13:00	Welcome and student video, 'The UW student experience' - Gemma Allcott Teams link
13:00-14:00	Presentations (attend session A, B or C): A: Teams link | B: Teams link | C: Teams link
14:00-14:20	Break
14:20-15:20	Presentations (attend session A or B): A: Teams link | B: Teams link
15:20-15:50	Feedback from Chairs and Day 1 closing - Ann Jordan Teams link

Tuesday 13 June (on campus)

8:30-9:00	Check-in and morning refreshments Cotswold Suite (room EE 1106)
9:00-9:15	Welcome - Dr Marie Stowell Cotswold Suite (room EE 1106)
9:20-10:20	Presentations (attend session A, B or C): A: Cotswold Suite (room EE 1106) | B: CC 004 | C: CC 009
10:25-11:20	Workshops (attend session A, B or C): A: CC 009 | B: CC 004 | C: Cotswold Suite (EE 1106)
11:20-11:35	Networking break with refreshments Cotswold Suite (room EE 1106)
11:35-12:15	5-minute student presentations (attend session A or B): A: Cotswold Suite (room EE 1106) | B: CC 004
12:20-13:20	Keynote: Thinking about the student experience in an age of hyper-diversity Dr Diana Beech Cotswold Suite (room EE 1106)
13:20-14:10	Lunch and posters session Cotswold Suite (room EE 1106)
14:15-15:15	Presentations and workshop (attend session A, B, C or D): A: Cotswold Suite (room EE 1106) | B: CC 004 | C: CC 009 | D (workshop): BY 1151
15:20-15:50	Feedback from Chairs and students - Chair: Dr Marie Stowell Cotswold Suite (room EE 1106)
15:50-16:30	Closing discussion: Enhancing the student experience via effective course leadership - Chair: Dr Christopher Holland Cotswold Suite (room EE 1106)

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12:45-13:00   **Welcome and student video, 'The UW student experience' - Gemma Allcott**
Teams link

13:00-14:00   **Presentations (please attend session A, B or C):**

A. Social responsibility	B. Reflective and resilient lifelong learning; Digital citizenship	C. Problem solving
Chair: Jo Jones Teams link	Chair: Richard Wilkinson Teams link	Chair: Lerverne Barber Teams link
Student suicide prevention, intervention and postvention Professor Jo Smith - School of Allied Health and Community **Consolidating and applying graduate attributes for the benefit of the local community** Mandy Newbold and Jaime Guinan - School of Sport and Exercise Science **Embedding a culture of sustainability within the University of Worcester: Evidencing positive student experiences through the design and delivery of susthingsout.com** Katy Boom, Dr Sian Evans, Dr Heather Barrett, Sam Collett, Lovro Fuckar, Heather Sykes and Rosie Bramwell - Sustainability, School of Science and the Environment, School of Arts, School of Humanities	**Dialogic learning and assessment** (Theme: Reflective and resilient lifelong learning) Dr Colin Price - Worcester Business School **Building leadership potential: A collaborative learning community approach to leadership development** (Theme: Reflective and resilient lifelong learning) Dr Rachael Paige - Institute of Education **Adrift, wanting to be 'in the same boat': Lessons learnt from the lived experiences of trainee teachers completing professional studies sessions online during the global pandemic** (Theme: Digital citizenship) Kim Hibbert-Mayne, Institute of Education	**Growing your own - Supporting clinicians from practice to become lecturers** Terri Grant, Annabel Heaslop and Caroline Nelson - School of Allied Health and Community **Post pandemic examination resilience and the cross-cohort 'additional sessions' project** Jenny Watkins - School of Humanities **Preparing undergraduates for the future: Problem-based learning and the development of research skills** Richard Pepperell, Dr Christian Edwards and Georgia White - School of Sport and Exercise Science

14:00-14:20   **Break**

14:20-15:20   **Presentations (please attend session A or B):**

A. Social responsibility	B. Reflective and resilient lifelong learning
Chair: Robert Dudley Teams link	Chair: Dr Rachael Paige Teams link
Embedding Education for Sustainable Development (ESD) in the curriculum Dr Heather Barrett and Emma El-Shazly - School of Science and the Environment and School of Psychology (SAPs Scheme project) **Embedding human rights as part of the Law Degree: Challenges, opportunities and promoting social responsibility** Dr Chris Monaghan - School of Humanities **Student enhancement through Green Impact!** Megan Asbury, Nimmy Matthew, Tori Morris and Elena Lengthorn, Sustainability – Sustainability and SOS-UK	**Towards a grounded theory of practice learning** Terri Grant - School of Allied Health and Community **'Prevention is better than cure': Equipping future police officers with the tools to battle burnout before battling the frontline** Michelle Clarke, School of Humanities **Fostering reflective and resilient practice: Somerset SCIL FD/BAPP Annual Student Conference** Janet Limberg, Somerset Centre for Integrated Learning, in partnership with Simon Taylor, Institute of Education

15:20-15:50   **Feedback from Chairs and Day 1 closing - Ann Jordan**
Teams link

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Cotswold Suite (room EE 1106)

9:00-9:15 **Welcome - Dr Marie Stowell**
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9:20-10:20 **Presentations (please attend session A, B or C):**

A. Social responsibility	B. Reflective and resilient lifelong learning	C. Digital citizenship
Chair: Catriona Robinson Cotswold Suite (room EE 1106)	Chair: Rachel Kyte CC 004	Chair: Dr Helen Scott CC 009
Hearing student nurses, midwives and nursing associates' experience of placement allocation processes Jenny Pinfield, Jo Rouse, Ana Kennett and Emma Stowe - Three Counties School of Nursing and Midwifery (SAPs Scheme project) **Academic Integrity: whose writing is it? Can we stop the plagiarism pandemic?** Helen Hope and Joanne Lewis - School of Sport and Exercise Science and School of Allied Health and Community **International induction: The journey of a thousand miles begins with a single step** Tao Sampson and Cristina Muradore - Worcester International	**Putting academic writing skills on the radar: Exploring radar charts to promote meta-cognition and understanding of academic writing** Dan Whittaker, Lynn Johnston, Isobel Garratt and Katherine Hill - Institute of Education (SAPs Scheme project) **The becoming of a peer-leader of a postgraduate social learning space: Some initial reflections** Owen Hughes and Dr Don Vinson - School of Sport and Exercise Science (SAPs Scheme project) **#MindTheGap: Supporting international students to develop resilience** Kevin Fernandez and Jane Nicol - Three Counties School of Nursing and Midwifery	**Using 360° video to create immersive virtual reality teaching materials: A virtual field trip to the Swiss Alps to assess stream water sources** Professor Ian Maddock and Harry Ormonde - School of Science and the Environment (SAPs Scheme project) **VLE Student Nurse Forum** David Tyrrell - Three Counties School of Nursing and Midwifery **Speed up your research with LibKey and Browzine** Allie Taylor and Ros Sykes - Library Services

10:25-11:20 **Workshops (please attend the workshop selected when registering):**

A. Social responsibility	B. Teamwork and effective communication	C. Reflective and resilient lifelong learning
CC 009	CC 004	Cotswold Suite (room EE 1106)
Honesty amnesty: An interactive workshop on using anti-doping awareness to develop students' social responsibility Charlotte Beaman-Evans - School of Sport and Exercise Science	**The rise of the machines: Can simulation be the future of professional education? An interactive workshop** Dr Lauren White, Dr Russell Peek and Dr Richard Singleton - Three Counties Medical School	**'I Wish You Knew Where I Was Coming From': Understanding international students' academic culture** Melanie Jarman and Kevin Fernandez - Centre for Academic English and Skills, and Three Counties School of Nursing and Midwifery

11:20-11:35	**Networking break with refreshments**
	Cotswold Suite (room EE 1106)

11:35-12:15   **5-minute student presentations (please attend session A or B):**

A. Social responsibility; Digital citizenship	B. Reflective and resilient lifelong learning; Teamwork and effective communication
Chair: Dr Karen Blackmore Cotswold Suite (room EE 1106)	Chair: Helen Hope CC 004
How international mobility and student leadership roles cultivate social responsibility (Theme: Social responsibility) Olivia Hardiman - School of Humanities **Social health and rural development in India: A Mental Health Nursing student's perspective** (Theme: Social responsibility) Kathryn Glazzard, Cristina Muradore and Alison Lewis - Three Counties School of Nursing and Midwifery and Worcester International **Digital literacy: Relevance and factors affecting contemporary definitions** (Theme: Digital citizenship) Caroline Pawley - Worcester Business School **The role universities will undertake in the delivery of training leaders to navigate industry 4.0** (Theme: Digital citizenship) Avril Batholomew - Worcester Business School **'The blind leading the blind': Reflections on inclusive practice from a visually impaired studen**t (Theme: Social responsibility) - Charlotte Beaman-Evans, Alice Hopkins and Emma Richardson, School of Sport and Exercise Science	**Measures in Personal Academic Tutorial systems across the University of Worcester which help students progress into employment and postgraduate study** (Theme: Reflective and resilient lifelong learning) Dr Amy Cherry, Kieran Fardell, Samia Mahmood, Natalie McAvoy, Dr Sharon Young and Dr Sarah Lloyd - School of Science and the Environment (SAPs Scheme project) **Developing the skills curriculum for student mental health nurses: A Students as Academic Partners project** (Theme: Teamwork and effective communication) Tom Edwards, Ash Baig, Emma Harrison, Rishika Kabra, Sarah Wilson and Dr Helen Ford - Three Counties School of Nursing and Midwifery (SAPs Scheme project) **'Minding the gap': Exploring the perceptions, preconceptions, and experiences of students undertaking an MSc Psychology conversion course by distance-learning** (Theme: Teamwork and reflective communication) Franka Rod, Liam Kernan, Dr Sarah Davis and Dr Laura Simmons - School of Psychology (SAPs Scheme project) **Learning on the commute: A collaborative project between staff and students to develop a series of research-informed pedagogy podcasts** (Theme: Teamwork and reflective communication) Janinne Delorenzo, Dr Ben Looker, William Morris, Robert Harrison, Annalise Haycock, Dr Garry Honey, Emily Westwood and Lucy Harris - Institute of Education (SAPs Scheme project)

12:20-13:20	**Keynote: Thinking about the student experience in an age of hyper-diversity - Dr Diana Beech**
	Cotswold Suite (room EE 1106)

13:20-14:10	**Lunch and posters session**
	Cotswold Suite (room EE 1106)

14:15-15:15   **Presentations and workshop (please attend session A, B, C or D):**

A. Reflective and resilient lifelong learning; Problem solving	B. Reflective and resilient lifelong learning	C. Teamwork and effective communication
Chair: Judith Keene Cotswold Suite (room EE 1106)	Chair: Dr Heather Barrett CC 004	Chair: Dr Sian Evans CC 009
Rise and fall of student retention: Can it be prevented? (Theme: Reflective and resilient lifelong learning) Jenna Page and Amy Johnson - School of Psychology

'Just get on with it!': Ensuring safe and compassionate teaching and learning spaces for students (Theme: Reflective and resilient lifelong learning) Dr Claire McLoone-Richards - School of Psychology

Who lives in a house like this? Exploring the potential of Ability House as a simulated learning environment (Theme: Problem solving) Dr Sophie Knight, Kirsten Beard and Shelley Cook - School of Allied Health and Community (SAPs Scheme project) | **Graduate attributes and skills pathways: A demonstration of the skills audit and pathways on myCareer** Julie Porter and Katherine Bruce - Student Services

So, what do you want to do...? Reflections on using myCareer skills pathways Gillian Renfree - School of Sport and Exercise Science

Adventures in employability: Mapping graduate career journeys to promote student engagement in professional skills modules Dr Louise Martin, Laura Underwood and Dr Jennifer Joyce - School of Sport and Exercise Science (SAPs Scheme project) | **Student mentors in Screenwriting** Jamie Nicholl, Rocio Sanchez Garcia and Simon Bovey - School of Arts (SAPs Scheme project)

Students as true partners: The launch of the Library Student Team Kate Courage, Victoria Collins, Anastasia Kennett and Rhoda Mofiyinfoluwa Asalu - Library Services

FD Placement Fair: Facilitating communication between new students and placement providers Daniel Howarth and Naomi Blaikie - School of Allied Health and Community |

D (workshop). Reflective and resilient lifelong learning
BY 1151
'Pedagogy of the Unexpected': An interactive workshop on how to embed curiosity and surprise to motivate student lifelong learning and resilience Suzanne Allies - Institute of Education

15:20-15:50   **Feedback from Chairs and students - Chair: Dr Marie Stowell**
Cotswold Suite (room EE 1106)

15:50-16:30   **Closing discussion: Enhancing the student experience via effective course leadership - Chair: Dr Christopher Holland**
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Notes

For further information please contact
ltconference@worc.ac.uk
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www.worcester.ac.uk