

2023-24 Students as Academic Partners (SAPs) Scheme Projects

Dr Karen Blackmore

The following projects have been approved for funding under the 2023-24 SAPs Scheme. Students interested in joining one or more projects as an academic partner will need to complete the two-stage application process. **Please visit the [Scheme webpage](#) for further details. Queries can be sent to j.simpson@worc.ac.uk.**

An information event will be held on Tuesday 28 November 2023, 13:15-14:15 in EGA G010 (Severn Campus). **Interested students are encouraged to attend.**

	Project lead(s)	School/Service	Project title
1.	Alison Kington, Alexandra Sewell	IOE	The impact of Synaesthesia on children's school experiences: Mapping the field for use in Initial Teacher Education (ITE) programmes
2.	Desdemona McCannon, Jess Mathews, Suzanne Horton	SOA	Enriching assessment literacy in the School of Arts: A set of short 'explainer' films devised by SAPs
3.	Dr Aisha Shah, Dr Jack McGowan	SOH	Developing the student voice through creative projects: The School of Humanities public speaking initiative
4.	Dr Anna Muggeridge, Professor Suzanne Schwarz	SOH	Enhancing employability, skills and outcomes for History students
5.	Dr Kay Norman, Peter Houghton	TCSNM	Pre-registration nursing students' perceptions of teaching excellence
6.	Dr Heather Barrett	SSE	Student engagement with Education for Sustainable Development (ESD) in the curriculum
7.	Janinne Delorenzo	IOE	Learning on the commute: A collaborative project between staff and students to develop a series of research-informed pedagogy podcasts
8.	Jenna Page, Courtney Smith, Beverly Gilbert	SOP	Utilising positive role models to inspire students to move into highly skilled and meaningful employment
9.	Kate Courage, Michelle Malomo, Sue Baylis, Darren Cooper, Allie Taylor, Sarah Purcell, Madalene George	IOE, LS and SSES	Student-led evaluation of the refreshed Study Skills Portal
10.	Dr Kay Emblen-Perry, Rachel Cooper, Paulo Mora-Avila	WBS	Enhancing Education for Sustainable Futures: Creating a responsible Business treasure hunt
11.	Kay Mohanna, Katie Cobain	TCMS	Planetary health report card
12.	Kevin Fernandez, Sethu Sundari, Libby Symonds, Andy Bright	TCSNM, TEL Unit	Bridging Borders: A pre-arrival learning package for international Nursing students
13.	Lucy Arnold, Dr Michael Lane	SOH	Culture, conflict and justice: Interdisciplinary conversations
14.	Professor Rachel Ashworth, Dr Elizabeth Walden	TCMS	Designing resources for online collaborative learning within medicine – The student voice
15.	Rachel Kyte, Terri Grant	SAHC	The EnFA project: Enhancing feedback and assessment
16.	Samantha Meredith, Susan Thomas	TCSNM	Peer mentoring for Pre-Registration Nursing students
17.	Stuart Gallagher, Sethu Sundari, Kate Courage, Sarah Purcell, Emma Tully, Ellie Hill	IOE, TCSNM, LS	Resource lists as liberation: Shifting the focus from the centre to the edges