

# LEARNING IN PARTNERSHIP

University of Worcester Learning & Teaching Conference 2019

#UWLT2019



## **Learning in Partnership**

The University of Worcester annual Learning and Teaching conference is a forum where innovation and creative teaching practice is explored and shared, as well as findings from teaching related research and evaluation projects disseminated and discussed. The conference has a reputation for inspirational sessions, led by passionate and insightful colleagues and committed and professional students.

This year's theme is Learning in Partnership and will showcase the work of academic and professional service staff, and the outcomes of Students as Academic Partners projects across themes related to communities of practice and understanding, student engagement, student transitions, and excellence in teaching.

### **Learning in partnership for student engagement**

We are extremely pleased to welcome Tom Lowe from the University of Winchester, where he has set up the Centre for Student Engagement and launched the first PG Cert in Student Engagement. Tom's key note will facilitate reflection and discussion on our strategies for students engagement at Worcester, focusing particularly on engaging those students deemed 'hard-to- reach' and how we can empower students as agents of change on our campuses. We know this will be a very stimulating session.

### **Learning in partnership to develop strategic thinking**

This year we have introduced a slightly different element to the conference. To enable participants to influence early thinking on the development of a new University Learning and Teaching strategy, we have a 'world café' session to explore through discussion ideas linked to a number of key themes for learning and teaching at Worcester. We will follow this up at the end of the conference by announcing our key development priorities for 2019/20 and get your feedback on these.

### **Learning in partnership to create new opportunities**

We are also really excited to have the opportunity to engage with a panel of employers and community representatives about what working in partnership means particularly for student progression, employability, community engagement and success. Chaired by our Pro Vice Chancellor Students, Ross Renton, this will definitely challenge your thinking, inspiring creative innovations.

The conference is open to all UW staff, students and partner institutions. Additionally, we warmly welcome any colleagues working in further or higher education attending this event.

**Wednesday 12 June 2019 - Joel Richards Suite – University of Worcester Arena**

<b>Time</b>	<b>Activity</b>
<i>13:00 - 15:30</i>	<i><b>World Café: Developing our Learning and Teaching Strategy</b></i>
<i>15:30 – 16:00</i>	<i>Tea and cake</i>
<i>16:00 – 17:30</i>	<i><b>Learning in partnership; a panel discussion chaired by Ross Renton, Pro Vice Chancellor Students.</b></i> <i>We are joined by <b>Julie Ferman</b>, Head of Year and Deputy Designated Safeguarding Lead at Worcester Sixth Form College,</i> <i><b>Andrea Borwell-Fox</b>, Commercial Director of Borwell Limited,</i> <i><b>Naz Kauser</b>, Emerging Talent Selection and Attraction Manager from HSBC UK,</i> <i><b>Nicola Hope</b> , Skills Engagement Manager at Herefordshire and Worcestershire Chamber of Commerce,</i> <i><b>Euan Morrison</b>, Students’ Union Vice President of Education</i>
<i>18:00- 19:00</i>	<i>Networking, cheese and wine, exhibition of posters</i>

### Thursday 13 June 2019 – St John’s Campus

<b>Time</b>	<b>Activity</b>	<b>Location</b>
<i>09:00</i>	<i>Registration</i>	<i>Corridor outside Cotswold Suite</i>
<i>09:30 – 09:40</i>	<i>Welcome from Professor David Green, CBE, Vice Chancellor and Chief Executive of the University</i>	<i>Cotswold Suite</i>
<i>09:45 – 10.45</i>	<i>Keynote address – “Learning in Partnership: The opportunities of engaging students to enhance students’ ownership and belonging in contemporary Higher Education”  Tom Lowe - Centre for Student Engagement Manager &amp; Acting Head of Careers, University of Winchester</i>	<i>Cotswold Suite</i>
<i>10:45 – 11:00</i>	<i>Coffee</i>	<i>Corridor outside Cotswold Suite</i>
<i>11:10 – 12:20</i>	<i>Parallel Session 1</i>	<i>Please see table below for sessions and rooms</i>
<i>12.20 - 13.10</i>	<i>Lunch and exhibition of posters</i>	<i>Cotswold Suite</i>
<i>13.10 - 14.20</i>	<i>Parallel Session 2</i>	<i>Please see table below for sessions and rooms</i>
<i>14.20 -15.30</i>	<i>Parallel Session 3</i>	<i>Please see table below for sessions and rooms</i>
<i>15:30 – 15:45</i>	<i>Tea and cake</i>	<i>Cotswold Suite</i>
<i>15:45– 16:30</i>	<i>Learning and Working in Partnership: University development priorities 2019/20  An opportunity to hear about, and give feedback on, the development priorities being planned for the University in 2019/20 and help shape our work plan</i>	<i>Cotswold Suite</i>

**Posters submitted by:**

- **Katy Boom** - Woo Bikes: Promoting Bike Sharing at the University and City of Worcester
- **Tanya Carpenter** - The transition from Practitioner to Teacher - reflections and potential research
- **Stuart Gallagher** - Higher Education and early childhood advocacy: A practicable utopia
- **Stuart Gallagher** - Learning as leading: culture change through design. A case study of a postgraduate course in safeguarding
- **Kerry Gaskin** - Development of an online learning resource for health care professionals enabling preparation of parents for discharge from hospital with their infant after complex cardiac surgery: Supporting Students' Engagement through Digital Technology
- **Lisa Mauro Bracken** - Cultivating Change: A Department Wide Approach to Inclusive Practice
- **Amy Perry** - Critically reviewing academic literature with the authors as a research methods teaching tool
- **Megan Robertson, Holly Willis and Ian Maddock** - Enabling students to use imagery from Unmanned Aerial Vehicles (UAVs) to assess geomorphic change at Tsijiore Nouve, Switzerland.
- **David Robson** - Academic Integrity Transition: Blind Peer Marking level 5 assignments to Demonstrate understanding of top 3 Blooms Domains
- **Neil Shepherd** - A mindful approach to student engagement
- **Matt Smith** - The use of short Camtasia training videos to support students using SPSS and EXCEL software
- **Lisa Stephens and Caitlin Wilson** - Collaboration and partnership working with practice partners
- **Elaine Swift** – Digital Learning and Teaching
- **Susan Thomas** - The development of an E-workbook to support a new 'practice based nursing curriculum'.
- **Craig Williams** - 'Under pressure - striving to create authentic interview environments' & CIMSPA - A Project to Increase Student Employability within the SSES

## 11:10 – 12:20 Parallel Session 1

<b>Communities of Practice and Understanding EE G087</b>	<b>Excellence in Teaching EE 1104</b>	<b>Ignite Session EE 1102</b>
<b>Chaired by:</b> <b>Dr. Kerry Whitehouse, College Director College of Business, Psychology and Sport &amp; Exercise Science</b>	<b>Chaired by:</b> <b>Lerverne Barber, Deputy Head, School of Sport &amp; Exercise Science</b>	<b>Chaired by:</b> <b>Lesley Spiers, Learning &amp; Teaching Coordinator, School of Humanities</b>
Elena Lengthorn - Place and community engagement	Susanna Prankel - Are there barriers to teaching 'Arts' in STEM subjects? Approaches to teaching ethics.	<ul style="list-style-type: none"> <li>Jennifer Hill, Lisa Mauro-Bracken, Dawn Goodall, Comfort Oso and Jan Cowin - Understanding the experiences of BAME students on a foundation degree</li> <li>Annie Pendrey - Fostering Student Engagement in a Thinking Environment</li> <li>Dr Tim Jones, Dr Helen Scott and Dr Daniel Farrelly - 'Assessment for Life': For Today, Tomorrow and the Future</li> <li>Dr Dinusha P. Perera - Herefordshire and Worcestershire Clinical Commissioning Group Portfolio Roles Scheme: A diverse Community of Learning and Practice</li> <li>Esther Partridge-Warner - Does learning student's names positively impact on the relationship between lecturer and student?</li> <li>Dr Alexandra Sewell, Anastasia Kennet and Harry South; Promoting student voice through application of a solution focused approach; outcomes and discussions</li> <li>Dawn Goodall - Walking a mile in their shoes: a personal journey of engagement</li> <li>Denisse Levermore - Child and Adolescent Mental Health: blending practice, learning and student experience within specialist NHS CAMHS</li> </ul>
Dr Kirsty McGregor - Learning Together: Creating learning opportunities for students at HMP Long Lartin and the University of Worcester	Holly Andrews & Clare Taylor - Putting the 'Personal' back in Personal Development: An eclectic approach to teaching personal development	
Dr Kay Emblen-Perry - In the real world I would ..... How business practitioners can engage students in authentic business learning with guest speaker Ben Sheehy; Head of Regulation, Compliance and Risk, Co-op Energy	Dr Fleur Visser - Hands-on use of multi-spectral cameras to engage students with difficult Remote Sensing concepts	
Stuart Gallagher - Course Leadership and Team Wellbeing: Protocols for a trust and truth-based community of learning	Laura Bevis - Getting ahead: a Summer School for students with Autism and Asperger Syndrome	

## 12.20 - 13.10 Lunch - Cotswold Suite

## 13.10 - 14.20 Parallel Session 2

<b>Communities of Practice and Understanding EE G087</b>	<b>Excellence in Teaching EE 1104</b>	<b>Student Engagement through Technology EE 1102</b>	<b>Student Transitions EE G089</b>
<b>Chaired by:</b> <b>Dr. Kay Emblen-Perry, Learning &amp; Teaching Coordinator, Worcester Business School</b>	<b>Chaired by:</b> <b>Dr. Sean Bracken, Learning &amp; Teaching Coordinator, School of Education</b>	<b>Chaired by:</b> <b>Dr. Elaine Swift, Head of Digital Learning &amp; Teaching</b>	<b>Chaired by:</b> <b>Robert Dudley, Acting Head of the School of Nursing &amp; Midwifery</b>
Jenny Pinfield - Cross-university project to support student assessment of practice learning	Alice Burgin - Feeling a bit ISH? A Postgraduate Student-Led Programme for Independent Study Help (ISH)	Dr Luke Devine - Constructing the digital 'habitus': fostering student engagement through the virtual classroom	Claire Sanders - How effectively are students supported in their transition into Higher Education
Susan Thomas - A regional approach to the development of an electronic practice assessment document for student nurses - Experiences and lessons learned.	Christine Carter - Developing critical reflection and critical thinking skills – exercises to encourage student engagement	Rebecca Foster - Using the Microsoft Community to engage students	Kathryn Devine - "A surreal experience between school and the real world": student perceptions of their 'learner journeys'
Professor John Cookson - A Medical School without Walls	Zoe Broad - Using virtual classroom for student engagement with a flipped classroom and blended learning module	Shannon Bolton and Sophia Mulvany - Technology enhanced learning for the support of citation and referencing.	Kathryn Devine - "They expect more of you in second year": University of Worcester students' perceptions of the transition to level five
Kate Thackeray, Ellie Siviter (SAP student) and Joanna Lewis - Future Echoes: Voices of students connecting past and present.	Mike Wheeler - Constructing a new practical in Biosciences – a staff/student collaborative approach	Nicola Monaghan - Exploring the use of digital technologies to enhance student engagement in Law and Criminology	Rebecca Weston & Lisa Porter - From work based learner to work ready confidence: student projects giving back to local communities.

### 14.20 -15.30 Parallel Session 3

<b>Communities of Practice and Understanding EE G087</b>	<b>Excellence in Teaching EE 1104</b>	<b>Student Engagement EE 1102</b>
<b>Chaired by: Professor Mike Bradshaw, Head of the School of Humanities</b>	<b>Chaired by: Ann Jordan, Head of the School of Education</b>	<b>Chaired by: Alison Reeves, Learning &amp; Teaching Coordinator, School of the Arts</b>
Katy Boom - Grow your Own -food as a catalyst for sustainable behaviour change	Susan Thomas - Navigating a 'coaching model' in practice placements– the development of a guide for student nurses.	Miranda Harris - The Goldilocks theory for quantitative research methods
Dr Sean Bracken - Partnership in Lesson Study Research: Revealing Multiple Layers of Learning	Dr Kay Emblen-Perry - Closing graduates' sustainability skills gaps by using the university as a live sustainability case study	Briony Williams, Dawn Goodall and Jo Augustus - Using Transactional Analysis to examine the role of Personal Academic Tutor and its impact on wellbeing?
Ellie Hill - Dependent to Independent – working in partnership with students	Vessela Warren - Engaging Students through Digital Platforms for Employability Development	Madalene George - "But what was the impact?" Designing a new impact framework for student engagement and beyond
Sophie Thompson, Katie Gayton, Ellie Bixby- Improving the effective use of module resource lists within education related courses	Rachel Kyte - Student led digital resources to support peers preparing for practical physiotherapy assessments	Dr Darren Cooper - Engaging Students to transform a 3rd year Practical Assessment

### 15:30 – 15:45 Refreshments - Cotswold Suite

15.45 – 16:30	<p><i>Learning and Working in Partnership: University development priorities 2019/20</i></p> <p><i>An opportunity to hear about, and give feedback on, the development priorities being planned for the University in 2019/20 and help shape our work plan</i></p>
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