

University of Worcester Learning and Teaching Conference

A Community of Learning



17th-18th June 2024

Programme

#UWLTC24

INTRODUCTION

This year's [University Learning and Teaching Conference](#), has 'A Community of Learning' as its central theme and we are delighted to confirm that we have three fantastic keynote speakers supporting this year's event.

Dr Brian Nyatanga, Senior Lecturer for the Three Counties School of Nursing and Midwifery and Chair of the University's Decolonisation Steering Group will be providing an insightful journey into his past and why it brings so much meaning to his role in decolonisation. The title of his presentation will be "Towards a decolonial curriculum".

Our second keynote speaker is Darius Pocha, a former student of the University of Worcester and now a highly successful entrepreneur who sits on the University's Board of Governors. His presentation will focus on 'Embracing change: from student to Governor to the future of work', as he reflects on how his journey to date has led him to become a co-founder of a technology consultancy that now advises the Government and education sector on digital transformation and the application of Artificial Intelligence in public policy.

And finally, we are delighted to confirm that Professor Susie Schofield from the University of Dundee will be joining us to share her insights into "Developing a community of learners: the snakes and ladders of academia". Professor Schofield's presentation will focus on the importance of developing an early sense of belonging among students to maximise retention and support student success. It will provide practical examples of how different innovative approaches can achieve this, including the development of a Sense of Belonging toolkit for tutors, through a collaborative project funded by QAA Scotland.

Papers will focus on the 2023/24 University of Worcester priorities of 'closing the loop' on student feedback, supporting mental health and pastoral care, and developing assessment practice. While the conference has a learning and teaching focus, student support, retention and continuation will also be explored.

Being a University student in 2024 and exploring how learning and teaching will need to adapt to accommodate rapidly changing digital worlds, will be weaved throughout the day.

KEYNOTE SPEAKERS

Darius Pocha

Title: **Embracing Change: From Student to Governor to the Future of Work**

Darius Pocha is co-founder of Create/Change, a technology consultancy that advises the Government and education sector on digital transformation. He graduated from the University of Worcester in 1997 with First Class Honours in Art & Design with Psychology.

Darius has advised Department for Education on FE/HE and adult skills policy, including the design of T-Levels and the National Skills Fund. He's supported UCL's CAPE programme on the application of AI in public policy and been a technical advisor to Pearson on the development of new design and technology qualifications.

Darius is a Trustee of the Royal Female School of Art Foundation, a grant-making charity which aims to widen access to the arts and creative professions.

Professor Susie Schofield

Title: **Developing a Community of Learners: The Snakes and Ladders of Academia**

Susie joined the University of Dundee as a mature student after a career break, intending to do a one-year Master's in Applied Computing before going back into industry. The Masters morphed into a Research Assistant post on an educational technology project, then a PhD. One year later, the Medical School was advertising for a Staff Development Officer – someone with an educational background and experienced in administration and communication (skills developed during 15 years as a software consultant), an excellent match. Moving part-time with the PhD was to give her useful insight later when co-developing the Professional Doctorate, Dundee's interprofessional doctoral programme aimed at professionals combining doctoral level study with work.

Since then she's developed an international reputation in Medical Education, and across the University through her expertise in Distance Learning and Equality, Diversity and Inclusion. She is passionate about faculty development and change management, giving agency to all stakeholders including students, administrative staff, academics and managers.

She is now Interim Director of CME (Centre for Medical Education), School of Medicine's Associate Dean Quality and Academic Standards and University Distance Learning lead. Throughout she's been known for her humour and cheerful resilience, the latter she says developed through being a life-long supporter of Luton Town Football Club.

Dr Brian Nyatanga

Title: **Towards a Decolonial Curriculum**

Having been raised under an apartheid regime in Africa, Brian is keen to ensure equality, fairness and justice prevail in anything he is involved with both at work and socially. Brian is aware how knowledge has the power to liberate and moving to teach/research in Higher Education Institutions was important for the advancement of his own and others knowledge base.

Brian's research interest lies in health care and palliative care in particular. Most of the research conducted employed qualitative methodologies, although his doctoral thesis was quantitative based. This was borne out of a desire to understand both paradigms, and how they influence decisions, care and choices we make on behalf of people who are approaching the end of their lives. Recent studies have employed qualitative interviewing techniques to elicit people's experiences and perceptions of different situations they encounter either as patients, family members or health care professionals.

Brian is passionate about creating a learning environment that liberates both the oppressor and the learner, and his interest towards decolonial learning is a bittersweet pill, but overall helps to redress the past to achieve a better and brighter future world for all.

REGISTRATION

Registration for this conference can be completed via the [online form](#) until 17:00 on Tuesday 4 June 2024. The conference comprises presentations, posters, workshops, and keynote speeches. When registering, we ask you to select which day you will be attending (Monday half day, Tuesday all day). Each day is different so delegates are welcome to join both days or can pick one.

Delegates are free to choose any presentation session to attend but are advised to stay in a section until its conclusion. This will help limit distractions for the presenters, chair and audience. For the workshops we will ask you to register on the day (for Tuesday).

Please note that this programme version is subject to change in the event of unforeseen circumstances.

SUMMARY SCHEDULE

The following is a summary schedule. The full schedule with details begins on the next page.

Monday 17th June

12:30-12:45	Arrival and networking Cotswold Suite (EE 1106/1107)
12:45-13:00	Welcome Professor Lisa Stansbie, Pro Vice Chancellor for Education, Culture and Society Cotswold Suite (room EE 1106)
13:00-14:00	Presentations (attend session A, B or C): A: Cotswold Suite (EE 1106/1107) B: Urwin Lecture EE G087 C: Yelland Lecture EE G089
14:00-14:15	Break with refreshments Cotswold Gallery
14:15-15:00	Keynote: Towards a Decolonial Curriculum Dr Brian Nyatanga Cotswold Suite (EE 1106/1107)
15:00-16:00	Presentations (attend session A, B or C): A: Cotswold Suite (EE 1106/1107) B: Urwin Lecture EE G087 C: Yelland Lecture EE G089
16:00-16:30	Day 1 closing Dr Marie Stowell, Director of Quality and Educational Development

Tuesday 18th June

- 8:30-9:00** **Arrival and refreshments**
Cotswold Gallery
- 9:00-9:15** **Welcome**
Professor Sally Moyle, Pro Vice Chancellor for Health and Science
Cotswold Suite (room EE 1106/1107)
- 9:15-10:00** **Keynote: Embracing change: From Student to Governor to the Future of Work**
Darius Pocha
Cotswold Suite (EE 1106/1107)
- 10:00-11:00** **Presentations (attend session A, B or C):**
A: Cotswold Suite (EE 1106/1107) | B: Urwin Lecture EE G087 |
C: Yelland Lecture EE G089
- 11:00-11:20** **Refreshment break**
Cotswold Gallery
- 11:20-12:20** **Workshop sessions (attend session A, B, C or D):**
A: Cotswold Suite (EE 1106/1107) | B: EE 2009 | C: EE 1104
- 12:20-13:15** **Lunch and posters session**
An opportunity to meet with Student Union representatives, including Antonia Rossiter-Eaglesfield and the incoming Student Union President Ruttuja Mane and Vice Presidents, Elliot Atkinson (Vice President Education) and Jack Lambert (Vice President Student Activities)
Conference Centre (Worcester room CC 004)
- 13:15-14:15** **Keynote: Developing a Community of Learners: The Snakes and Ladders of Academia**
Professor Susie Schofield
Cotswold Suite (EE 1106/1107)
- 14:15-15:15** **Workshop session: Empowering the Next Generation: Tailoring Gen AI for Student**
Success in Higher Education
Cotswold Suite (EE 1106/1107)
- 15:15-16:15** **Presentations (attend session A, B or C):**
A: Cotswold Suite (EE 1106/1107) | B: Urwin Lecture EE G087 |
C: Yelland Lecture EE G089
- 16:15-16:30** **Closing session: Digital Transformation Project: What's next for the University?**
Dr Marie Stowell, Dr Judith Keene, Martin Whiteside
Cotswold Suite (EE 1106/1107)
- 16:30** **Close of conference**

Monday 17th June

12:30-12:45 **Arrival and networking**
Cotswold Suite (EE 1106/1107)

12:45-13:00 **Welcome**
Professor Lisa Stansbie, Pro Vice Chancellor for
Education, Culture and Society
Cotswold Suite (room EE 1106)

13:00-14:00 **Presentations (please attend session A, B or C):**

A – EE 1106/1107	B – EE G087	C - EE G089
Chair: Helen Hope	Chair: Dr Rachael Paige	Chair: Dr Simon Hardy
<p>Exploring the notion of differentiation, and the strategies utilised, within one UK HEI Health and Social Care department (Theme: Improving student retention and continuation) Nathan Caswell-Price, Joanne Rouse - School of Allied Health and Community</p> <p>The EnFA project: Enhancing Feedback and Assessment (Theme: Strengthening academic support and communication with students) Rachel Kyte, Dr Terri Grant, Hannah Harrison, Matthew Osbourne - School of Allied Health and Community</p> <p>Closing the loop: improving student satisfaction in interprofessional learning (Theme: 'Closing the loop' on student feedback) Anna Billingham, Anneka McGee - School of Science and the Environment, School of Allied Health and Community</p>	<p>Exploring the Effects of Integrating Implicit Bias within a Learning Community (Theme: Improving student retention and continuation) Dr April Smith – University of Portsmouth</p> <p>Enhancing Employability, Skills and Outcomes for History students: a Students as Academic Partners project (Theme: Strengthening academic support and communication with students) Dr Anna Muggeridge, Professor Suzanne Schwarz, Ella Hart, Poppy Savory – School of Humanities</p> <p>To What Extent Does the Undergraduate Paramedic Science Degree Prepare Graduates for Practice? (Theme: 'Closing the loop' on student feedback) Mark Gillet - School of Allied Health and Community</p>	<p>Exploring Analogy Method Principles in Crafting Teacher-Created Storytelling Examples for Teaching Statistics (Theme: Improving student retention and continuation) Dr Erkan Demirbas - University of Lincoln</p> <p>Bringing the student voice into university consent training (Theme: Strengthening academic support and communication with students) Dr Gill Harrop - School of Psychology</p> <p>From old to new paradigm thinking: engaging students in the feedforward process (Theme: 'Closing the loop' on student feedback) Karen Broughton, Debra Price - School of Sport and Exercise Science</p>

14:00-14:15 **Break with refreshments**
Cotswold Gallery

14:15-15:00 **Keynote: Towards a Decolonial Curriculum**
Dr Brian Nyatanga
Cotswold Suite (EE 1106/1107)

15:00 – 16:00 **Presentations (please attend session A, B or C):**

A – EE 1106/1107	B – EE G087	C - EE G089
Chair: Dr Helen Scott	Chair: Rachel Kyte	Chair: Lerverne Barber
<p>Attendance and retention interventions in Worcester Business School. (Theme: Improving student retention and continuation) Helen Watts, Peter Clews, Kaylyn Cater – Worcester Business School</p> <p>A monthly article club – creating intrigue, developing interest and growing intelligence (Theme: Strengthening academic support and communication with students) Dave Woodward - Institute of Education</p> <p>Developing the Skills Curriculum for Student Mental Health Nurses and Foundation Degree Students (Theme: ‘Closing the loop’ on student feedback) Dave Robson, Aisha Baig, Tom Edwards - Three Counties School of Nursing & Midwifery</p>	<p>Final year pre-registration nursing students views of teaching excellence (Theme: Improving student retention and continuation) Dr Kay Norman, Sophie Timmins, Peter Houghton – Three Counties School of Nursing & Midwifery</p> <p>‘Collective capacity’: How the Peer-Supported Review of Teaching can strengthen collaboration and enhance a ‘support challenge’ culture (Theme: Strengthening academic support and communication with students) Charlotte Ross, Dr Rachael Paige– Institute of Education</p> <p>Developing the student voice through creative projects: the School of Humanities public speaking initiative (Theme: Strengthening academic support and communication with students) Aisha Shah, Dr Jack McGowan - School of Humanities</p>	<p>"It takes so much time!" Dyslexic students' experiences of academic referencing (Theme: Strengthening academic support and communication with students) Dr Andy Searle – Library Services</p> <p>"What's best for you?": Using cripistemologies as a grounding for participatory research with communities that are non-verbal (Theme: Strengthening academic support and communication with students) Rebecca Foster, Helen Black, Christian Wilson, Dr Emma Richardson - School of Sport and Exercise Science</p> <p>Experiential Art Psychotherapy group with BA Art and Psychology students (Theme: Improving student retention and continuation) Ree Han, Dave Fisher – School of Arts</p>

16:00-16:10 **Day 1 closing**
Dr Marie Stowell, Director of Quality and Educational Development

Tuesday 18th June

- 8:30-9:00** **Arrival and refreshments**
Cotswold Gallery
- 9:00-9:15** **Welcome**
Professor Sally Moyle, Pro Vice Chancellor for Health and Science
Cotswold Suite (room EE 1106/1107)
- 9:15-10:00** **Keynote: Embracing Change: From Student to Governor to the Future of Work**
Darius Pocha
Cotswold Suite (EE 1106/1107)
- 10:00-11:00** **Presentations (please attend session A, B or C):**

A – EE 1106/1107	B – EE G087	C - EE G089
Chair: Professor Peter Seville	Chair: Dr Kerry Whitehouse	Chair: Dr Russell Peek
<p>From Theory to Practice: Using Generative AI in Assessment. (Theme: Reviewing assessment practice at subject or course level to address the implications of generative AI) Helen Hope, Warwick Trumper – School of Sport and Exercise Science</p> <p>Working together for student success: a collaborative approach to dissertation support in Sport (Theme: Strengthening academic support and communication with students) Kathryn Devine, Chris Cattell - School of Sport and Exercise Science, Library Services</p> <p>Enhancing engagement in Physiotherapy education: an action research study (Theme: Improving student retention and continuation) Dale Turner - School of Allied Health and Community</p>	<p>A sense of belonging: a lived experience voice (Theme: Improving student retention and continuation) Diane Asamoah, Dawn Goodall, Lisa Mauro-Bracken, Catriona Lennox, Raluca Sarbu and Joanne Lewis - School of Allied Health and Community</p> <p>The Evaluation of Mature Students' Understanding of Academic Literacy (Theme: Strengthening academic support and communication with students) Sandra Nwokocha – Institute of Education</p> <p>Developing the academic side of the personal ACADEMIC tutor role (Theme: Strengthening academic support and communication with students) Mary Archer, Dr Terri Grant - School of Allied Health and Community</p>	<p>Bridging Borders: Developing a Pre-arrival Online Course for International Nursing Students (Theme: Strengthening academic support and communication with students) Kevin Fernandez, Sethu Sundari, Andrew Bright, Libby Symonds, Chioma Eucharua Nnajidema Obame, Linda Pajja, Om Prakash Mahato – Three Counties School of Nursing & Midwifery</p> <p>Experience and Expertise: Towards an Autism-Friendly HE Classroom (Theme: Strengthening academic support and communication with students) Dr Barbara Mitra, Dr Lucy Arnold - School of Humanities</p>

- 11:00-11:20** **Break with refreshments**
Cotswold Gallery

11:20-12:20

Workshops (please attend the workshop selected when registering on the day)

Workshop	Room
Communicate, Reflect and Empower: Walking in the shoes of a student; a personal tutor's journey (Theme: Strengthening academic support and communication with students) Sophie Layfield, Dr Helen Holder - Three Counties School of Nursing & Midwifery	A - EE1106/1107
Small changes for big impact: sharing learning from the Building Leadership Potential project (Theme: Strengthening academic support and communication with students) Dr Rachael Paige - Institute of Education	B - EE2009
5 quick wins for people with text disabilities (Theme: Strengthening academic support and communication with students) Allie Taylor, Mark Harwood-Browne, Madalene George, Beth Connors, Katie Chambers – Library Services, Disability & Dyslexia Service	C - EE1104

12:20-13:15

Lunch and posters session

An opportunity to meet with Student Union representatives, including Antonia Rossiter-Eaglesfield and the incoming Student Union President Ruttuja Mane and Vice Presidents, Elliot Atkinson (Vice President Education) and Jack Lambert (Vice President Student Activities)
Conference Centre (Worcester room CC 004)

13:15-14:15

Keynote: Developing a Community of Learners: The Snakes and Ladders of Academia

Professor Susie Schofield
Cotswold Suite (EE 1106/1107)

14:15-15:15

Workshop

Workshop	Room
Empowering the Next Generation: Tailoring GenAI for Student Success in Higher Education (Theme: Strengthening academic support and communication with students) Helen Hope, Kate Courage, Rachel Kyte, Melanie Jarman, Joanne Lewis, Martin Whiteside - School of Sport and Exercise Science	Cotswold Suite EE1106/1107

A – EE 1106/1107	B – EE G087	C - EE G089
Chair: Joanne Jones	Chair: Charlotte Ross	Chair: Professor Rachel Ashworth
<p>Fostering Sustainability Awareness: Innovative Assessment and Student Engagement (Theme: Improving student retention and continuation) Katy Boom, Sian Evans, Dr Heather Barrett – Sustainability</p> <p>Podcasts: A dynamic tool for authentic assessment (Theme: Reviewing assessment practice at subject or course level to address the implications of generative AI) Kirsty Fraser, Michelle Parvin - School of Allied Health and Community</p> <p>Supporting students undertaking systematic reviews: creating a cross-institutional community of practice for librarians and information professionals (Theme: Strengthening academic support and communication with students) Kathryn Devine – Library Services</p>	<p>How nursing students use different visual arts to strengthen learning and communication when undertaking an International Elective to India (Theme: Strengthening academic support and communication with students) Alison Lewis, Cristina Muradore, Angel Moolan, Abigail Aris - Three Counties School of Nursing & Midwifery</p> <p>An Interdisciplinary Simulated Initial Child Protection Conference (ICPC) (Theme: Strengthening academic support and communication with students) Jenny Dale, Alison Lewis, Sue Poultney – Three Counties School of Nursing & Midwifery, School of Allied Health and Community</p> <p>Resource Lists as Liberation: Amplifying Lesser Heard Voices in Education (Theme: Strengthening academic support and communication with students) Stuart Gallagher, Lucy Gibson, Mia Griffin, Emma Tully, Sethu Sundari, Sarah Purcell, Kate Courage, Dr Ellie Hill - Institute of Education</p>	<p>Supporting heutagogic learners in postgraduate distance learning programmes (Theme: Strengthening academic support and communication with students) Colin Wood – School of Sport and Exercise Science</p> <p>Student-led evaluation of the refreshed Study Skills Portal (Theme: Improving student retention and continuation) Kate Courage, Michelle Malomo, Dr Darren Cooper, Anastasia Kennett, Libby Wyre, Mae Doody, Sue Baylis, Allie Taylor, Sarah Purcell, Madalene George – Library Services, Institute of Education, School of Sport and Exercise Science, School of Humanities</p> <p>Engaging our alumni: Using past experiences to improve the future (Theme: ‘Closing the loop’ on student feedback) Jennifer Bray - School of Allied Health and Community</p>

16:15-16:30

Closing session: Digital Transformation Project: What’s next for the University?

Dr Marie Stowell, Dr Judith Keene, Martin Whiteside
Cotswold Suite (EE 1106/1107)

16:30-16:45

Close of Conference

Dr Marie Stowell, Director of Quality and Educational Development

For further information please contact

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