University of Worcester Learning & Teaching Conference

10-11 June 2020

Call for Papers

The theme for the University of Worcester Learning and Teaching 2020 conference is:

Inspired for Life: Educating students who will change the world

The landscape of Higher Education is changing rapidly; now more than ever before, as a learning community we are responsible for equipping our student with the tools, knowledge and desire to realise their potential and to impact on society to make a difference. To support this, our approach to learning and teaching needs to embrace diversity, address issues of employability and citizenship, whilst at the same time making best use of technology for engaging and effective learning. This conference will aim to explore pedagogic research, innovations in learning and teaching, and the development of insightful and imaginative professional practice that supports the broad agenda of educating students and graduates who can change the world.

We believe that higher education should have a transformative impact on individuals and on society as a whole; that is why at the University of Worcester we aim to support colleagues, students and graduates to be 'Inspired for Life' and to 'make a difference'.

We will explore this theme through inviting papers and case studies particularly related to the following four strands:

- Education for equality, diversity and inclusion
- Education for living and working in a digital world
- Education for active citizenship
- Educational innovations for 2020 and beyond

We invite proposals showcasing practice or offering a critical insight into aspects of these themes from practitioners and students at the University of Worcester, partner colleges and the wider academic community.

Abstract proposals should be submitted using the linked form. Abstracts for Oral and Poster presentations should be no more than **250 words**.

You are invited to submit an abstract to be presented in one of the following formats:

Ignite format – A fast and dynamic presentation style, these should be no more than 5 slides delivered in a short (max 5 minutes) session.   A Q&A will be at the end of all sessions and will be facilitated by a Chair to ensure good timekeeping. See www.ignitetalks.io for more information. Proposals for a series of linked Ignite presentations on the same theme are also welcome.

Oral presentation – Oral presentations (15 minutes) should aim to give a brief summary of a piece of research or a project, either completed or still in progress. Each presentation should last for 12 minutes giving time for questions/discussion (3 minutes). Several oral presentations, with a central theme, may be grouped into sessions and facilitated by a Chair to maximise engagement and ensure good time keeping.

Poster – For specific guidance please see appendix A.

Interactive Workshop (1 Hr) - if you wish to propose a one hour workshop on a related subject please contact the conference team on **ltconference@worc.ac.uk** outlining your proposal.

Although the conference committee aims to accommodate as many applications as possible, this is a selective process and spaces are limited. Where space is very limited in a particular strand, applicants may be asked to present in a different format to their original submission.

Proposals will be reviewed and applicants contacted during the week beginning 11th May 2020.

You will also need to register to attend the event in order to contribute to the conference; further information will be sent out in due course.

Criteria for acceptance

In order to be selected for the conference, your proposed contribution will need to:

- Have clear relevance to the overall conference title and agenda
- Be written with clarity so that the content is easily understood by the review panel and by conference delegates
- Be of interest to conference delegates by describing practice or research from which others might learn
- Ensure accuracy of citations, where these are used.

The closing date for submissions to the conference is Monday 27th April 2020. Submissions received after this date will not be accepted.

For further information please contact ltconference@worc.ac.uk .

Appendix A: Poster Guidance

If you are planning to submit a poster to the Learning and Teaching Conference 2019, please can you adhere to the following guidelines:

Format

- Poster stands will be portrait, with a maximum capacity of A0 Paper
- Font must be in Arial and at minimum; the font size must be 16 so that it can be easily read
- We can provide you with a University of Worcester logo that will need to go in either the top left or bottom right hand side of the poster.
- Posters can be fixed to the board using Velcro only, which will be supplied at the Conference. The boards are made from nylon loop and so the use of pins is not permitted.
- Presenters are free to provide photocopied or printed copies of their poster. Should you wish to do this, you must bring your own leaflet dispenser/plastic wallet, which may be attached to the board using Velcro only. Again, use of pins is not permitted.

Content

Much advice exists online regarding the production of posters for display at conferences and if you are unsure on how to write, design or layout your poster we would recommend you search online for further assistance, as well as speaking with colleagues and tutors who may have presented posters in the past.

We can offer the following very general advice:

Design

Research shows it takes 3 seconds for a reader to decide whether to stay and explore a poster or to move on. When designing your poster consider the following points;

- Provide a discernible reading order with a clear sequence of information. This could be achieved by arranging content horizontally in rows or vertically in columns, depending on your subject matter
- Use diagrams and tables to clarify subject matter and highlight what your text does not say. They can help readers visualise a concept too.

Word Count.

It is wise not to include too many words on your poster. Somewhere between 300 and 600 should be ideal.